

UNITED STATES DEPARTMENT OF DEFENSE
DEFENSE HEALTH BOARD

DOD TASK FORCE ON THE PREVENTION OF SUICIDE BY
MEMBERS OF THE ARMED FORCES

Arlington, Virginia
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1 PARTICIPANTS:

2 Task Force Members:

3 MAJOR GENERAL PHILIP VOLPE, Co-Chair

4 COLONEL JOANNE McPHERSON

5 DAVID LITTS, M.D.

6 COLONEL (Ret.) ROBERT CERTAIN

7 ALAN BERMAN, Ph.D.

8 SERGEANT MAJOR RONALD GREEN

9 RICHARD McKEON, Ph.D.

10 JANET KEMP, Ph.D.

11 BONNIE CARROLL, Co-Chair

12 MARJAN HOLLOWAY, Ph.D.

13 COMMANDER AARON WERBEL

14 LIEUTENANT COLONEL JOHN BRADLEY

15 CHIEF MASTER SERGEANT JEFFORY GABRELCIK

16 Speakers:

17 COLONEL (Ret.) STEPHEN G. ABEL
18 Deputy Commissioner New Jersey Department
of Military and Veterans Affairs

19 CHRISTOPHER KOSSEFF
20 University of Medicine and Dentistry of
New Jersey

21 CHERIE CASTELLANO

22 KENNETH COX, M.D.

1 PARTICIPANTS (CONT'D):

2 PATRICK CORRIGAN, Psy.D.

3 Staff:

4 MIKE TATE

5 SHERRICA STEELE

6 CREE KINNEBREW

7 Public:

8 ELLEN MILHISER

9 BARBARA RAMSEY

10 JIM RAMSEY

11 CECELIA EVANS

12 RONNIE WEINER

13 ELIZABETH BASS

14 WALTER MORALES

15 AMANDA FILLER

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1 P R O C E E D I N G S

2 (9:03 a.m.)

3 MAJOR GENERAL VOLPE: I'd like to
4 welcome everyone to the meeting of the DOD Task
5 Force On Prevention of Suicide by Members of the
6 Armed Forces which is a subcommittee of the
7 Defense Health Board. We have several important
8 topics on today's agenda and we'd like to begin
9 those here shortly, so I'm going to turn it over
10 to Colonel McPherson. Can you please call the
11 meeting to order?

12 COLONEL MCPHERSON: Thank you, General
13 Volpe. As the designated federal officer for the
14 Defense Health Board, a Federal Advisory Committee
15 and a continuing independent scientific advisory
16 body to the Secretary of Defense via the Assistant
17 Secretary of Defense for Health Affairs and the
18 Surgeons General of the Military Departments, I
19 hereby call this meeting of the DOD Task Force on
20 the Prevention of Suicide by Members of the Armed
21 Forces, a subcommittee of the Defense Health
22 Board, to order.

1 MAJOR GENERAL VOLPE: Now carrying on
2 the tradition of this task force and all boards
3 that are done with the Defense Health Board, I'd
4 like us all to stand for a minute and honor those
5 men and women who are serving and who have served
6 our nation.

7 (Moment of silence.)

8 MAJOR GENERAL VOLPE: Thank you. Please
9 take a seat. Since this is an open session,
10 before we begin I'd like to go around the table
11 and have each of the members of the task force and
12 distinguished guests introduce themselves at this
13 time. If we could start, David, down at your end
14 and if you could just introduce yourself shortly.

15 DR. LITTS: I'm David Litts. I'm a
16 retired Air Force Colonel and got involved in
17 suicide prevention in the mid-1990s with the Air
18 Force. I went on to help write the National
19 Strategy for Suicide Prevention and now I'm the
20 Director of Science and Policy at the National
21 Suicide Prevention Resource Center.

22 COLONEL CERTAIN: I'm Robert Certain,

1 Air Force Chaplain, colonel, and previous war
2 fighter. I was a Vietnam veteran and prisoner of
3 war there. I'm an Episcopal Priest serving a
4 church in Marietta, Georgia, and serve on the task
5 force and the Defense Health Board.

6 DR. BERMAN: Good morning. I'm Lanny
7 Berman. I'm a clinical psychologist by training
8 for the last 15 years. I have served as the
9 executive director of the American Association of
10 Suicidology and I currently serve as president of
11 the International Association for Suicide
12 Prevention.

13 SERGEANT MAJOR GREEN: Good morning,
14 Sergeant Major Green, Headquarters, Marine Corps.

15 DR. McKEON: My name is Richard McKeon.
16 I'm a clinical psychologist by training. I'm the
17 team leader on the Suicide Prevention Branch at
18 the Substance Abuse and Mental Health Services
19 Administration.

20 LIEUTENANT COLONEL BRADLEY: Good
21 morning, I'm John Bradley. I'm chief of the
22 Integrated Department of Psychiatry at Walter Reed

1 Army Medical Center and National Naval Medical
2 Center and vice chair of the Department of
3 Psychiatry at the Uniformed Services University.

4 COLONEL MCPHERSON: Good morning, I'm
5 Colonel JoAnne McPherson, an Air Force Medical
6 Service Corps officer. I'm the executive
7 secretary for the task force and the designated
8 federal official.

9 MAJOR GENERAL VOLPE: Good morning, I'm
10 Major General Phil Volpe. I'm United States Army
11 and I'm currently the commander of the Western
12 Region Medical Command.

13 MS. CARROLL: I'm Bonnie Carroll, an
14 Army surviving spouse and Air Force reservist, and
15 director of the Tragedy Assistance Program for
16 Survivors of the National Organization for
17 Military Surviving Families representing over a
18 thousand families who have lost a loved one to
19 suicide.

20 CHIEF MASTER SERGEANT GABRELICK: Good
21 morning, I'm Chief Master Sergeant Jeff Gabrelcik,
22 chief of the Air Force Review Boards for the

1 Secretary, Headquarters, Air Force.

2 DR. KEMP: I'm Jan Kemp. I'm the
3 Veterans Health Care Administration National
4 Suicide Prevention coordinator.

5 MR. TATE: I'm Mike Tate. I'm project
6 manager at Booz Allen providing program management
7 support to the task force.

8 DR. KINNEBREW: I'm Dr. Cree Kinnebrew
9 serving as subject matter expert on suicide.

10 MS. STEELE: Sherrica Steele, Booz Allen
11 Hamilton.

12 MS. CASTELLANO: Good morning, Cherie
13 Castellano. I'm the director of the Cop 2 Cop of
14 the New Jersey Helpline Program.

15 MR. KOSSEFF: Good morning, I'm
16 Christopher Kosseff. I'm president and CEO of
17 University Behavioral HealthCare of the University
18 of Medicine and Dentistry of New Jersey.

19 COMMISSIONER ABEL: Good morning, I'm
20 Steve Abel. I'm a retired Army colonel and
21 currently serving as the deputy commissioner for
22 the Department of Military and Veterans Affairs.

1 I focus on veterans programs in New Jersey.

2 MS. MILHISER: Ellen Altman Milhiser,
3 editor of "Synopsis" newsletter.

4 MS. WIENER: Ronnie Wiener, LCSW, Health
5 Net.

6 MS. RAMSEY: Good morning, Barbara
7 Ramsey, Medical Services International.

8 MS. EVANS: Cecilia Evans, Aon
9 Consulting.

10 MS. BASS: Elizabeth Bass, Congressional
11 Budget Office, National Security Division.

12 MR. MORALES: Good morning, Walter
13 Morales. I am an Army retired sergeant major. I
14 am currently the suicide prevention program
15 manager for the Army.

16 COLONEL McPHERSON: Good morning,
17 everyone, and welcome. I would like to thank the
18 speakers who have worked today to prepare
19 briefings for the task force. For those in
20 attendance, please sign the general attendance
21 roster on the table outside if you have not done
22 so already. This includes members of the public

1 and media representatives.

2 For those who are not seated at the
3 tables, handouts are provided on the table by the
4 registration desk. Restrooms are located outside
5 the doors. Turn left and go around the corner.
6 For telephone, fax, copies or messages, please see
7 Ms. Severine Bennett or Mr. Mike Take. Mike.
8 Mike introduced himself just a few minutes ago.

9 Because this open session is being
10 transcribed, please make sure that you state your
11 name before speaking and use the microphone so
12 that our transcriber can accurately report your
13 questions. Refreshments will be available for
14 both morning and afternoon sessions for the task
15 force members, speakers and distinguished guests.
16 We will also have a catered working lunch here at
17 the Marriott or here at the Crown Plaza for task
18 force members. Public attendees may wish to
19 consider the restaurant located here at the Crown
20 Plaza or other restaurants within immediate
21 walking distance. I would like to request that no
22 flash photography be taken at the task force

1 meeting. This may be distracting to the speakers
2 and the public. Also please turn off your
3 electronic devices or put them to silent or
4 vibrate modes so that the speakers will not be
5 interrupted.

6 If time allows we will take questions
7 and statements from the public at the end of the
8 panel session this morning. We ask that you
9 register to speak at the desk outside this room
10 where you signed in.

11 Everyone however has the opportunity to
12 submit written statements to the task force.
13 Statements may be submitted today at the
14 registration desk or by email to dhb@ha.osd.mil,
15 and that address is available at the registration
16 desk as well, or may be mailed to the Defense
17 Health Board and, again, we'll have that address
18 available. The address is also available in the
19 Federal Register announcement that was published
20 for this meeting.

21 Our first speaker this morning is
22 Colonel Retired Stephen Abel. Colonel Abel was

1 appointed as the New Jersey deputy commissioner
2 for Veterans Affairs in November 2004. In this
3 capacity, Commissioner Abel administers five
4 divisions, the Division of Veterans Health Care
5 Services, the Division of Veterans Services, the
6 Fiscal Division, the Human Resources Division and
7 the Information and Administrative Services
8 Division, as well as the Affirmative Action
9 Office. Commissioner Abel's military career with
10 the United States Army took him around the world
11 from Fort Riley, Kansas, to Korea, Hawaii, and
12 back home again to the States. A more complete
13 bio for Colonel Abel is at Tab 1 in your briefing
14 binders.

15 He will be assisted this morning by Dr.
16 Chris Kosseff and Cherie Castellano. Colonel
17 Abel?

18 COMMISSIONER ABEL: Good morning,
19 everyone. We're happy to be down here from New
20 Jersey and we're happy that it's not snowing.
21 Thank you for the opportunity to present to the
22 task force. We think that there are a number of

1 things that we're doing in New Jersey that are
2 worth sharing with the country and so I think this
3 is one of the steps in allowing us to do so. Our
4 opening statement is actually going to be made by
5 Dr. Chris Kosseff, and then I'll be back up later
6 in the presentation to tell you a little bit more
7 about our connection with our programs.

8 MR. KOSSEFF: Good morning. Thank you
9 for having us. This is truly an honor for us.
10 I'm Christopher Kosseff. I'm the president and
11 CEO of University Behavioral HealthCare, which is
12 a component of the University of Medicine and
13 Dentistry of New Jersey.

14 Before I begin my formal presentation I
15 want to frame this about my interest in this
16 program and programs like it. This is not an
17 academic interest for me. I have the privilege of
18 running one of the largest behavioral health
19 systems in the country now but this is a very
20 personal mission for me. Forty years ago this
21 year my mother committed suicide so I know the
22 impact of suicide that it has on families, on

1 loved ones and have seen people go through the
2 torment leading up to suicide. It's been a
3 privilege for me to dedicate my professional
4 career to finding ways to help people relieve some
5 of the suffering that they go through when they
6 are afflicted with any kind of mental illness.

7 In New Jersey we have the privilege at
8 the university of having a wonderful collaboration
9 the State Department, the military and Veterans
10 Affairs. This is a critical relationship for us
11 as it's evolved over the last 5 years and you'll
12 hear more about the specifics of that. We have
13 based what we do in New Jersey on a large body of
14 research that exists, certainly not a complete
15 body but it's the best that we have at this point.
16 What we do know about how to prevent suicide we
17 are employing in our Veteran-To-Veteran Program.
18 What we do know is that as standalones, hotlines
19 do very little to prevent suicide. In your
20 packets that we've distributed I have some
21 research support for this and it goes back to 1977
22 I believe in Los Angeles County and goes up to

1 some recent studies in 2008 and 2009. It is not
2 that hotlines provide no value at all. That
3 certainly is not true. They provide very much
4 value. But there is no demonstrated efficacy on a
5 large scale that they prevent suicides.

6 Another issue that we know that has
7 tremendous impact on people is the issue of stigma
8 and how stigma influences people's choices about
9 what to do in terms of accessing care that could
10 be helpful to them. The other thing that we know
11 is the critical nature that families and other
12 social contacts play in people's emotional lives
13 in helping them make good or bad choices as they
14 move forward.

15 The best that we know from research is
16 that the best that we probably can do is implement
17 multifaceted interventions. No uni-dimensional
18 intervention seems to be effective in and of
19 itself in preventing suicides. As with all
20 prevention research, suicide prevention research
21 is quite difficult to do. Some of the best is
22 epidemiological research, but it certainly doesn't

1 deal with an individual case. The research does
2 indicate that hotlines for example can relieve
3 some emotional suffering but, again, there is no
4 demonstrated efficacy in averting suicides.

5 There is some research that indicates
6 the earlier in the natural history of depression
7 in particular that you make an intervention the
8 better the outcome in terms of avoiding suicides
9 and that the best source of assistance is the
10 least-threatening source of assistance which means
11 that for example if you're employed and going to
12 your employer to get mental-health support is
13 probably not a great idea. The more distant it
14 can be from those components of your life probably
15 the less stigmatizing it will be and the more
16 prone people will be to access that case when they
17 need it.

18 We at the University of Medicine and
19 Dentistry have a long history now of providing
20 various kinds of multifaceted prevention services
21 with suicide and it's a real honor for me to have
22 the person who really has been the innovator in

1 this for our university here with me as one of the
2 co-presenters. It's a pleasure for me to
3 introduce Cherie Castellano who oversees all of
4 these programs for the university and is really
5 the person who engineered the Cop 2 Cop Program
6 which is the basis of this multifaceted
7 intervention strategy that we now have in our
8 Veteran-To-Veteran Support Program. So it's a
9 pleasure for me to introduce Cherie Castellano.

10 MS. CASTELLANO: Good morning. I'm
11 going to get right into the topic, and this is one
12 of my passions so bear with me if I talk quickly
13 or with my hands because I'm so excited to be here
14 and talk to you about the peer support component.

15 I have devoted my career as a
16 master's-level clinician and actually the wife of
17 an undercover narcotics detective to trying to
18 fine tune and learn from this experience with Cop
19 2 Cop, so I'm going to give you the brief overview
20 and then get into how it translated into the
21 military population.

22 Back in the mid-1900s there were a

1 serious of suicides in New Jersey that the
2 governor at the time and a legislator a chief and
3 assembly person got together and crafted
4 legislation. It remains the only legislation
5 passed in the United States called Crisis
6 Intervention for Law Enforcement Helpline
7 Services. What the legislation did was it said
8 that police officers are at such risk for suicide
9 with access to weapons and the stigma connected to
10 reaching out for help traditionally to their
11 careers that they needed a separate service, they
12 needed something unique for them. So 50,000
13 officers in New Jersey are able to call
14 1-866-cop2cop and access a retired police officer.
15 Some other data reflects that when people retire
16 they're prone to depression and suicide so this
17 would be a win-win that you would have retired
18 officers sharing their experience back with active
19 police officers to avert suicide and hopefully
20 provide support and care prior to the crisis.

21 In that context there are four services
22 that the legislation clearly outlines that we need

1 to provide. The first is peer support on the
2 phone. You could just be a police officer who
3 needs to talk 24 hours a day, 7 days a week. We
4 are not press 1 if you're suicidal, press 2 if
5 you're homicidal. And actually the legislation is
6 funded I should mention from forfeiture dollars.
7 A dollar from every ticket funds the program for
8 the last 10 years. So if you are speeding in New
9 Jersey, we thank you for the contribution.

10 The four services very simply are peer
11 support, anonymously just calling and saying, hi,
12 I want to talk about what I've experienced and
13 vent with another officer. The second service is
14 a very sophisticated telephonic clinical
15 assessment because the whole model is about peer
16 clinical collaboration so we're able to do a
17 clinical assessment over the telephone, a referral
18 to a customized network of providers and then what
19 we call our Critical Incident Stress Management
20 Services which is really a field activity that
21 allows us to go out and be face to face with the
22 officers.

1 As I mentioned, we remain the only
2 legislated helpline in the United States for law
3 enforcement. We were thrilled to be certified by
4 the American Association of Suicidology early on.
5 And in our recent site visit we were told we got
6 one of the highest scores ever given by AAS and
7 really stick to the crisis core model and the
8 methodology in our work on the phones. We've had
9 25,000 calls. We've averted 171 officers with
10 guns to their heads, barricaded, overdoses. We
11 have lost two officers who have been actively
12 suicidal and called the line.

13 The continuum that Chris alluded to and
14 we'll talk about throughout this presentation is
15 about having a continuum of care, that the
16 helpline itself isn't where we meet these
17 officers. We meet them in field activity also.
18 So after 9-11 we'd only had about a year and a
19 half worth of data and experience and suddenly we
20 were faced with responding to the 9-11 impact that
21 was in our state and with our first responders.
22 We were fortunate enough to receive several

1 grants. We developed programs for firefighters,
2 EMS workers and teachers. We replicated this
3 model of peer clinical collaboration for a variety
4 of populations, specifically post-9-11. We were
5 recognized in the New York Times as a national
6 model, the FBI and the International Critical
7 Incident Stress Foundation identified us as having
8 the recipe for collaborating peers and clinicians
9 in a safe and effect model.

10 Post-9-11, of course looking at the
11 response and who was there handling the aftermath,
12 the natural evolution of looking at how we could
13 apply some of these theoretical constructs and
14 experiences to the veteran population in our state
15 was a natural evolution. That leads to my
16 esteemed colleague Colonel Abel coming back and
17 talking to you a little bit about that.

18 COMMISSIONER ABEL: Let me tell you a
19 little bit about where we were and how we got to
20 where we are today. Post-Vietnam in New Jersey it
21 was difficult for a Vietnam veteran who was
22 suffering from PTSD to get a timely appointment to

1 deal with his or her issues. In New Jersey the
2 state legislature appropriated money so that we
3 could set up a network of service providers to be
4 able to respond to men and women who were
5 suffering from wounds of the mind in a timely
6 manner. We did that for a little bit more than a
7 decade with the program really not changing very
8 much.

9 Post-9-11, we established a
10 posttraumatic stress disorder task force, a PTSD
11 task force, and it was made up of both state and
12 federal agencies, the state Department of Health
13 and Human Services. From the federal side of the
14 house, New Jersey is a little bit odd in that it
15 is covered by three VA medical centers and two VA
16 regional offices so we had folks from all of those
17 places join the task force. Our network service
18 providers who had been dealing with the subject
19 for more than 15 years joined the task force as
20 well as members of the New Jersey National Guard,
21 and a network of veteran service officers from
22 across the state who were talking to the veterans

1 as they came into our offices were making
2 referrals to this network of service providers or
3 to the VA, and at the same time writing claims so
4 that their medical condition as a result of
5 service- connected issues were properly recorded
6 by the VA.

7 Shortly after our first large deployment
8 to Iraq, UMDNJ came down to talk to us with an
9 offer, what can we do to help you and the guys and
10 gals returning from the war and they described the
11 Cop 2 Cop hotline which Cherie has just talked
12 about. What we decided to do was to model a
13 Veteran-To-Veteran hotline after the Cop 2 Cop
14 hotline and it has been exceptionally effective
15 and when combined with a number of other issues
16 that we will brief you on later in the
17 presentation, we're quite proud to say that of
18 almost 13,000 deployments into the combat theater,
19 New Jersey unlike its surrounding states has not
20 had any National Guardsmen who have committed
21 suicide. That 13,000 doesn't represent
22 individuals. That represents numbers of

1 deployments. So we have a large number of folks
2 in New Jersey who have been there twice or three
3 times or in some cases I believe we have one who's
4 been into the theater five times now. I think now
5 solely because of the hotline but because of the
6 hotline and other enhancements that we've done,
7 we've got a program that is effective in New
8 Jersey for our National Guard troops.

9 Our program starts with this 24/7
10 helpline. What we have learned over the two
11 decades that we have been dealing with PTSD in New
12 Jersey is the timely access to care is important,
13 the ability to talk to somebody who can
14 immediately relate to what you went through is
15 important, confidentiality and sometimes absolute
16 anonymity is also important to a lot of our troops
17 especially those current serving and those who
18 have careers in the law-enforcement side of their
19 lives, and we have quite a few National Guardsmen
20 who work in law enforcement or other direct
21 services to the community.

22 The services that we provide include

1 peer counseling, clinical assessments, assistance
2 to family members, and that assistance to family
3 members is during the deployment as well as after
4 the deployment and case management is critical for
5 our veterans and their families. At this point
6 Cherie is going to come up and talk to you a
7 little bit more about those Yellow Ribbon
8 enhancements that I briefly mentioned.

9 MS. CASTELLANO: Just to give you some
10 construct in terms of data collection, we began
11 the program in 2005. We've had over 7,000. There
12 is some additional data in your folders, there's a
13 lot of additional data, but one of the documents
14 that summarizes briefly is an evaluation of the
15 data collection that we have and then we've had
16 about 12,000 service requests. We do call backs
17 on every caller. When we speak to someone and
18 they call the line, we get permission to call them
19 back. Within 10 days of that initial call we do a
20 customer satisfaction survey and say can we find
21 out of what we offered you really works? Did it
22 stick? What kinds of outcomes do we have. That

1 way we can track the efficacy of the providers and
2 the resources. There's a lot of calling back and
3 forth so our data isn't just coming in, it's also
4 going out.

5 In addition, as a result of the AAS
6 certification we were trained that suicide
7 prevention must have you doing outreach and field
8 work and being with the population that you serve,
9 not just the helpline. So again, we had the
10 opportunity to participate in promoting the
11 helpline in the Yellow Ribbon activity and the
12 guidelines and the pre- and post-deployment
13 activity, the reconstitutions and the
14 reintegrations. So over 5 years many of those
15 interventions were originally with us trying to
16 promote the use of the helpline but hearing a
17 little bit more about what the experiences were
18 for the soldiers. What we found was that maybe we
19 could do a better job by standardizing some of the
20 responses in the Yellow Ribbon welcome home and
21 30, 60, 90. So we created a focus group. We used
22 veterans and clinicians, our typical mantra, and

1 went in to looking at collaborating, standardizing
2 and integrating to gear up for a big group that
3 was deployed, our largest deployment since World
4 War II in New Jersey, a group of 2,800 were going
5 out in June 2008. So we thought if we're ever
6 going to really get this right and pilot something
7 effectively, we should do it at a point where it's
8 going to impact the most people possible in our
9 state.

10 So we chose two interventions to enhance
11 with the Yellow Ribbon guidelines, the welcome
12 home and the 60 day which normally has a focus
13 based on the guidelines on mental-health types of
14 issues, OCD, substance abuse and anger. What we
15 did with the welcome home was using the PTSD task
16 force, we recruited 200 volunteers that was
17 comprised of licensed clinicians and peers. Then
18 we trained them with web-based training and
19 academic overview of what to do in this welcome
20 home intervention. So we met one-to-one with
21 every single soldier, 2,400 folks we saw over 16
22 days using 200 volunteers at Fort Dix in a very

1 standardized intervention that had a
2 psychoeducational component. We used QPR for the
3 military to reinforce this whole buddy system of
4 identifying suicide once you're home immediately
5 when you're home with your fellow soldier. We did
6 a thank-you component. We got to assess high risk
7 immediately just using the clinicians. And then
8 we promoted the confidentiality of the helpline to
9 defuse the stigma in these one-on-one sessions.
10 We found 199 of that group needed follow-up within
11 48 hours and we had a mechanism to create a
12 follow-up for care, emergent, urgent, all
13 different types of levels of care. Then we used
14 our information from the 60-day in tracking those
15 individuals to take experiences we had during
16 9-11.

17 There is something called the crisis
18 management briefing. To get through it as quickly
19 as possible, it's a large and small group hybrid
20 intervention that allows you to deal with the
21 group and foster resiliency and offer
22 psychoeducation and access to care in a way that's

1 different than this kind of PowerPoint talking
2 head. It's more psychodynamic in terms of the
3 intervention.

4 So what we did was Dr. George Everly who
5 was one of the pioneers in crisis intervention, in
6 critical incident stress management service, came
7 in and we replicated a program we had done during
8 9-11 called reentry with the Port Authority Police
9 Department. Their officers were affected after
10 9-11. We utilized that experience to design this
11 large group resilience intervention. Concurrently
12 we were doing a survey that Colonel Abel will tell
13 you about in a minute that we did pre- and post-
14 deployment in collaboration with the VA of New
15 Jersey. Then we broke out into small groups in
16 the afternoons and rather than talk at the people
17 who we were serving, we had this co-facilitated
18 peer/clinician small-group discussion utilizing
19 the Yellow Ribbon topics but that was more
20 dynamic. We collected 1,300 surveys and they were
21 unbelievably positive about how this intervention
22 was received.

1 Similarly, we're trying to correlate
2 that experience in the field to what we're hearing
3 from the veterans who are calling this line. Our
4 data tracking system is very sophisticated and
5 developed over 20 years so we're able to track
6 symptom reports from our callers. We can tell you
7 that the top five presenting problems of those
8 calling the New Jersey Veterans Helpline in
9 aggregate over 5 years has been depression and
10 suicidal thoughts, anxiety and phobias, medical
11 and somatic complaints concurrent, martial and
12 couples issues and PTSD. Some other issues we've
13 heard about more lately are family, parenting,
14 substance abuse which we think is underreported,
15 aggression and violence and recent loss.

16 Our high-risk callers consistently are
17 the OIF/OEF population right now. About 65
18 percent of them are requiring counseling follow-up
19 immediately. They're calling us with anger,
20 anxiety, depression particularly with multiple
21 deployments, and marital and family issues, sleep
22 disturbances, long hours, flashbacks. This is all

1 information that I'm sure you've heard throughout
2 the task force hearings.

3 At this point I'd like Colonel Abel to
4 talk to you a little bit about how we've used the
5 data to collaborate with the Department of
6 Military and Veterans Affairs and the VA of New
7 Jersey.

8 COMMISSIONER ABEL: What we've been
9 doing for our veterans has really been maturing
10 over time and so our program has changed almost
11 after every single deployment actually. I already
12 mentioned that we had this posttraumatic stress
13 disorder task force. They have been reporting
14 back monthly or quarterly on course corrections
15 that we should make based on what they were
16 observing in the field in their dealings with the
17 men and women who they were treating. But we also
18 stepped back and said the National Guard and the
19 Reserve forces in the United States are now paying
20 a heavy price to fight this war. They are being
21 repeatedly ripped out of their homes and their
22 communities and their jobs to serve their nation.

1 So the question for us was how is that going to
2 affect them? Will it affect them differently than
3 the reports that we were receiving based on
4 studies of active-duty troops?

5 So we teamed up with the VA and a
6 research psychologist out of the East Orange
7 Medical Center, we used Rutgers University to
8 collect and collate data for us and we started
9 looking at that issue of multiple deployments for
10 Reservists. I think Cherie has talked to you
11 about those samples. The pre-deployment sample
12 was more than 2,800, the post-deployment sample
13 was about 800. They are the same people. They
14 are one brigade who went to Iraq and came back
15 last June. The surveys were completely
16 confidential but there were data points on the
17 survey that will allow us to match survey to
18 survey so we'll know these pre-deployment and
19 post-deployment surveys were done by the exact
20 same person and that's proved to be pretty
21 important.

22 I won't talk about the surveys. The

1 pre- deployment results are in your folders. The
2 post- deployment data sets are still being
3 analyzed, but two of the things that have popped
4 out in the post-deployment survey sets are about 4
5 percent of the brigade that went over had thoughts
6 of suicide at one point or another during their
7 deployment or since they're returned, and the
8 preliminary data shows that if you suffered a
9 wound of the mind and you came back to financial
10 hardships, your job was gone, the car blew up and
11 you didn't have the money to replace the engine,
12 those kinds of things, that you were significantly
13 more prone to need help in terms of suicide, drug
14 and/or alcohol abuse, marital or family-related
15 issues.

16 One example of the data-collection set
17 that we looked at was through the call center. As
18 Cherie mentioned, we collect data on all of the
19 folks who call if they allow us to do that and
20 even before the first article hit the newspaper
21 about the growing rate of suicide in the military,
22 we noticed from the call center that the incidents

1 of severe depression, and in this brigade more
2 than one-third of this brigade was going back to
3 Iraq for a second time and 5 percent of the
4 brigade was going back to Iraq for a third time
5 and we noticed the incidents of severe depression
6 to the call center were increasing dramatically.
7 It allowed us prior to the deployment to work with
8 the National Guard on a suicide prevention program
9 before they left. The chaplains went over with
10 some training provided by the university so that
11 they could deal with the issue in-country and
12 Cherie has already talked to you about the intense
13 work that we did at Fort Dix before they were
14 released from active duty and during the 30, 60
15 and 90 day reintegration process.

16 The helpline for us is the entry point
17 to get immediate service by a trained clinician
18 but there are a broad range of other extraordinary
19 services available in New Jersey and across the
20 country. Of course the key then is to make sure
21 that these services get to the person at the right
22 time, that the right connections are made, because

1 if they're not made, we often have the traumatic
2 results that this task force is dealing with. We
3 believe that the vet-to-vet peer service system is
4 the right connection, that we can reach out to a
5 broad range of support services in New Jersey
6 again from the state and federal governments as
7 well as from local service providers.

8 We begin talking to our service members
9 and their families as I said prior to deployment.
10 We continue to work with families during
11 deployment. We help families prepare for the
12 return of the service member because often it is
13 that family member who encourages the service
14 member to seek help as opposed to the service
15 member him- or herself who steps forward and says
16 I've got this problem and I need you to help me
17 deal with it in the belief that by intervening
18 early we will be preventing issues from escalating
19 to the point where they can become life-
20 threatening crisis issues. The helpline and the
21 partnerships with state, federal and local
22 agencies, specifically with the University of

1 Medicine and Dentistry, an academic institution
2 that has focused on mental health has been just
3 absolutely vital to the programs that we are
4 providing to our service members in New Jersey.

5 MS. CASTELLANO: To begin to summarize
6 what that looks like, we had some very unique
7 opportunities in New Jersey, the opportunity to
8 have 10 years of experience with Cop 2 Cop and be
9 focused on suicide prevention, the fact that in
10 the Department of Military and Veterans Affairs
11 there was this PTSD task force that had come up
12 with an alternative provider network in addition
13 to VA resources, all of the ability to utilize a
14 very sophisticated access center with automated
15 call distribution equipment and a management
16 information system that was developed over 20
17 years really put us in a position to be able to do
18 this much more easily than I think a lot of other
19 states which was good timing. The outreach access
20 and follow-up with the program are simply this,
21 that the veteran-to-veteran outreach is at the
22 core of all of this, not just on the helpline or

1 in the Yellow Ribbon activity, in the community,
2 wherever they are is where we need to be, that
3 this is ongoing support.

4 We find most of our callers at around
5 six calls. We've had callers in telephone
6 counseling as much as 90 calls over time periods
7 with our peer counselors. But our peer counselors
8 need to be monitored. There are liability issues
9 and there are acute issues. There are clinical
10 issues that need to have the peer supported by a
11 clinical construct.

12 So at this point today I'm happy to say
13 that instead of just doing the front end for this
14 PTSD network or for the VA, we have this broad
15 system of being able to refer to the vet centers
16 from which we're getting terrific feedback in
17 customer satisfaction in our state about the
18 efficacy of vet center services, to the VA
19 programs that are specifically OIF/OEF that are
20 tremendous and then those community and local
21 services so that it's really driven by the caller
22 and not by who we're serving or who we're employed

1 by for the resources. And again to have an access
2 center facility to allow us to do data tracking.

3 For example, we were able to look at
4 where callers are coming from with what symptoms.
5 We knew where the 2,800 were coming home to. We
6 matched that against our provider network to see
7 where there were service gaps and developed that.
8 All of this data allows us to fill in the blanks.

9 I think I've mentioned a lot of this
10 just in moving along, but it seems to us that
11 anecdotally the veterans themselves both similar
12 to Cop 2 Cop get as much out of doing this work as
13 the veterans are receiving it do so that you have
14 this reciprocal relationship where people are
15 healing and fostering resilience between each
16 other with the safety net of the clinical
17 continuum that's available. We are training and
18 employing veterans every day within this program
19 which is always a blessing. We're able to not
20 develop new programs.

21 Honestly, everybody jumping on the
22 military service support bandwagon is a great

1 thing in our state, but they don't have expertise
2 so that we're saying to them don't develop another
3 brochure or another new program. Let's use the
4 services that exist more effectively. And we're
5 reducing the stigma of using veteran peers because
6 they're saying I've been there, I understand, I've
7 walked a mile in your shoes.

8 I think what we recognize is that there
9 are several opportunities to translate this into
10 other models. I already got to talk to you a
11 little bit about the Yellow Ribbon, but then
12 moving forward again this idea of volunteers being
13 able to support and feel valued in contributing,
14 and certainly in this economy that's a wonderful
15 coup based on the collaboration between the
16 academic medical center in our state, UMDNJ where
17 I work, and the Department of Military and
18 Veterans Affairs.

19 I'm going to bring this back so that
20 Chris Kosseff can talk to you about some of the
21 overriding successes, but this is just an image.
22 The people look a little smushed there. I'm

1 sorry. It's the PowerPoint. We developed a
2 stigma campaign we've been using for 2 years now
3 that says life doesn't have to be a battlefield.
4 In this context what we believe is that if you
5 have these examples of information where it's
6 accessible, it's live, it's veteran-based, it's
7 clinically supported, you're in the field, you're
8 on the phone, you're where these veterans are and
9 you're equipped to direct them to a variety of
10 services and not just one of the silos, this is
11 the key to success in supporting veterans in our
12 state. Chris?

13 MR. KOSSEFF: In the interests of time I
14 think what I'd like to do is make us available to
15 any questions or comments that you might have
16 rather than going on. I think we've presented
17 this well, I hope we have anyway, and thoroughly,
18 and I would to answer any questions that you might
19 have about what we're doing and why we think this
20 is successful.

21 COLONEL McPHERSON: Dr. Berman, did you
22 have a question?

1 DR. BERMAN: I was actually formulating
2 a question and I wasn't ready, but that's okay.
3 First of all, thank you. That was a terrific
4 overview. Can you talk a little bit about
5 continuity of care and how you have integrated the
6 service into the community with your professional
7 mental-health resources and what if any feedback
8 you have vis-à-vis how the referrals are taking or
9 not, the quality of care they're getting, et
10 cetera?

11 MS. CASTELLANO: Yes, certainly.
12 Specifically in terms of the referral process,
13 what we've done in New Jersey is as I mentioned
14 briefly, integrate these services that are offered
15 through the VA, through the vet centers, through
16 the community mental-health system, Military One
17 Source, all of the provider networks that are in
18 our state as well as this unique PTSD network that
19 Colonel Abel has been in existence as an
20 alternative to the service gap. Quite honestly,
21 often we're not able to complete the customer
22 satisfaction surveys at the rate we'd hoped to

1 because we're getting voicemails and we're not
2 able to talk live to the user as frequently as we
3 had hoped. But the data that we have collected so
4 far is that in our state the most effective
5 services provided right now are from the vet
6 centers based on our feedback from the soldiers.

7 In terms of integrating our work in the
8 field, we've done things like gotten the State
9 Division of Mental Health Services to allow us to
10 do training to a core of community mental-health
11 service providers who believe that they're seeing
12 a population that might be lose in the tracking of
13 veterans in our state and orient them using the VA
14 experts and the vet center experts and the people
15 who really have done the work with the military so
16 that we're sharing information and we continue to
17 use the PTSD task force as a forum where everyone
18 is represented equally.

19 COMMISSIONER ABEL: I think the
20 important piece when we're talking about the vet
21 centers is in fact that peer-to-peer piece. We
22 have found the building of almost instantaneous

1 trust veteran to veteran on the telephone, and
2 then when you make the referral to a vet center
3 where there is another veteran counselor when you
4 walk in, that ability for a counselor be it on the
5 phone or in the vet center to immediately to
6 understand and the veteran to feel that the
7 counselor understands the issues that he's dealing
8 with moves us along very, very quickly in the
9 counseling process.

10 MS. CASTELLANO: And specifically
11 tracking our field events and activities, when
12 we're present with the population we see anywhere
13 from a 20 to 30 percent increase on the helpline
14 so we know that there is some impact of our being
15 out there.

16 COLONEL MCPHERSON: Dr. McKeon?

17 DR. McKEON: For this task force our
18 focus is on those currently serving in the
19 military and there are clearly more complex issues
20 in terms of National Guard, Reservists and so
21 forth. But can you just speak a little bit,
22 because you focused more generally and there was a

1 lot on veterans per se? Could you make a little
2 bit more of that distinction in terms of how you
3 think your programs can assist particularly with
4 folks who are currently in the military or perhaps
5 right in the process of transitioning out? If you
6 can speak to that that would be helpful because
7 that is our specific purview.

8 COMMISSIONER ABEL: That is clearly a
9 more difficult group to deal with. I was at our
10 Vietnam Memorial just this past Friday. In New
11 Jersey we have a Vietnam Remembrance Day every 7th
12 of May and I was dealing with a West Point
13 graduate who had recently gotten out. I think the
14 key is the confidentiality piece. From all of
15 what we have collected, people are concerned about
16 stepping forward to deal with their problems so I
17 think that's a major issue for the task force to
18 deal with. How do you have somebody who is not
19 wanting to get out of the military, is career
20 oriented but who has this enormous task of dealing
21 with an issue from the combat zone? That's pretty
22 tough and this captain kind of said that.

1 Our veterans' organizations in New
2 Jersey for a long period of time before all the
3 internet cafes were set up gave calling cards to
4 our troops as they went off to fight the war. We
5 had a soldier from Iraq because he didn't want to
6 turn himself in to the local medic or the local
7 doctor use our calling card to call the hotline
8 from Iraq to get counseling. I think this whole
9 stigma piece is an enormous piece for the military
10 to overcome. How do you do that? How do you
11 eliminate the fear? I'm not sure how you do that.
12 We've done it by creating a system that is
13 absolutely confidential. I think that's the other
14 reason why our troops really like going to the vet
15 centers as well because their stovepipe is also
16 confidential. It doesn't become part of our VA
17 medical record. It's a closed system for
18 counseling.

19 MS. CASTELLANO: Some of the
20 applications with the active law-enforcement
21 population that have been effective in our state
22 have been things like framing the substance-abuse

1 prevention within wellness, encouraging crisis
2 response after exposure to specific incidents and
3 allowing for a lot of peer-to-peer activity to be
4 encouraged through chaplains and critical incident
5 stress management services and the psycho-ed, many
6 things that are going on in the active services
7 but I think more of that and focusing more on that
8 to link to a legitimate single point of entry.

9 When I think about all of the telephone numbers
10 that are out there and how confusing it is to look
11 at choices, it's overwhelming to me being new to
12 the military population and so I think about that
13 often also.

14 DR. McKEON: Is the University Behavior
15 Health Center Access Center the single point of
16 entry? Is that's the way it's integrated.

17 MS. CASTELLANO: Yes.

18 MR. KOSSEFF: Yes, it is.

19 COLONEL McPHERSON: Dr. Kemp, did you
20 want to ask a question?

21 DR. KEMP: No, he asked it.

22 COLONEL McPHERSON: Are there any

1 additional questions? They're not going to be
2 here later on so you're going to have to catch
3 them right afterwards if there's anything you want
4 to ask them. We need to move on to some work on
5 the Hill.

6 DR. KEMP: I would like to say from the
7 VA perspective you all do magnificent work and we
8 appreciate working with you. We do a lot of
9 referrals back and forth and the vet centers
10 actually refer a lot of their referrals to the
11 East Orange liaison and some other ones. I think
12 it's a cooperative model which could truly be a
13 model for the country eventually. I think
14 veterans need choices just like everyone else and
15 these are great people to work with, so I just
16 wanted to say that publicly. Thank you.

17 MR. KOSSEFF: Thank you, Dr. Kemp.

18 MS. CASTELLANO: Thank you.

19 MAJOR GENERAL VOLPE: I'm Phil Volpe,
20 one of the co-chairs along with Bonnie Carroll
21 here. I had a question. On your first slide you
22 showed that families and social contacts were

1 critical to this piece besides peer to peer and
2 vet to vet. Could you speak a little more to how
3 you not only make families aware and educate them
4 of the difficulties and the possibilities and
5 behaviors and what are signs of stress and
6 distress and who to call? Could you talk a little
7 more about that training and awareness because it
8 seems to be pretty critical I think in our
9 experience of visiting among the troops too, the
10 importance of family here.

11 COMMISSIONER ABEL: One of the things
12 that we did with the National Guard early on
13 because we're not on an installation, the
14 installation of Fort New Jersey, 35 armories
15 across the state in all 21 of our counties. A
16 soldier who lives in Camden may drill in North
17 Jersey, and so what we did is created a network of
18 family support centers. There is a major center
19 in Lawrenceville, New Jersey where our
20 headquarters is, there are 10 regional centers and
21 then each of the armories has a family support
22 group. We told our troops you don't have to go

1 and get treatment at the armory where your husband
2 or your wife works. You can pick a family support
3 group closest to where you live if that is easier
4 for you. You're certainly free to go anywhere you
5 want to. And we've actually invited the Reserve
6 forces from New Jersey to join this family support
7 network as well so that it's not restricted to the
8 National Guard. It is a network that primarily
9 serves Reservists stationed in the state.

10 MS. CASTELLANO: Specifically, some of
11 the things that we've done in our state thus far,
12 I'll just give you an example, we have worked a
13 lot with Dr. John Violanti over the years in the
14 context of policy suicide prevention and so we had
15 him come in and do a QPR for the military course
16 for the family assistance center coordinators and
17 military chaplains as well as our staff
18 collectively so that the people at the family
19 assistance centers throughout our state would have
20 an awareness of signs and symptoms and be able to
21 disseminate information about suicide warning
22 signs and what they might look for in their own

1 family members.

2 We have connected closely to the
3 military family live consultants. They're
4 involved in all of our Yellow Ribbon guideline
5 enhancements so that when we're meeting veteran
6 and clinician together we have those folks who are
7 going to then link to other types of military
8 family live work. In addition, I think that all
9 the family readiness groups, we're there anytime
10 constantly always with an opportunity to talk
11 about suicide awareness, family dynamics, the
12 anger, the impact on the family and then
13 connecting back out to the existing resources. So
14 it's not our primary function, but we're
15 frequently in face-to-face setting with those
16 families in order to educate them and link them.

17 MR. KOSSEFF: One other response I think
18 is we also have a spouse who is on our helpline so
19 there's a spouse available.

20 MAJOR GENERAL VOLPE: As a follow-on to
21 that in your experience, and I understand about
22 the family readiness groups and the importance of

1 that and we're speaking a lot about that immediate
2 family and spouses and those things. But for your
3 single service members who have served, do you
4 have challenges connecting to their moms and dads
5 and the extended family that would be a part of
6 this?

7 MS. CASTELLANO: We tracked about 30
8 percent of our calls as family members which are a
9 mix of what you're describing, but we have trouble
10 finding service provision that's covered for them.
11 That is one of our struggles. We don't have
12 struggles having them utilize the helpline and
13 access us pre-, during and post-deployment. We
14 have struggles finding them care that's effective
15 and appropriate when it is a mom, a girlfriend,
16 someone who isn't in that traditional original
17 core.

18 COMMISSIONER ABEL: What I also was
19 going to say and I am really remiss in not
20 mentioning this earlier, but our relationship with
21 our veteran service organizations in New Jersey is
22 really superb. One of the ways that we get access

1 to the single family members is by having blue
2 ribbon meetings with their parents while they're
3 gone, and so very often when they return it's the
4 parent who actually brings them to an American
5 Legion post or a VFW post because the parents have
6 been meeting there on a monthly basis talking
7 about their issues, their frustrations of being in
8 New Jersey when their son or daughter employed
9 from Lejeune or Bragg or Fort Sill. That
10 connection when the soldiers comes back off of
11 leave and the veteran service organizations of New
12 Jersey have been there to support his family while
13 he's gone goes a long way also to bringing that
14 single soldier into the mix.

15 MS. CARROLL: I wanted echo what Dr.
16 Kemp said and thank you all for benchmarking your
17 program with military surviving families with
18 TAPS, and I appreciate the collaboration over
19 many, many years and the guidance that you've
20 provided and the work that you have done behind
21 the scenes with military surviving families
22 already. So thank you very much for that.

1 MS. CASTELLANO: I wanted to add one
2 last point that I don't know if I got to emphasize
3 briefly which was high-risk groups. In our
4 experience in New Jersey we see the correlation
5 between the military and law enforcement overlay
6 really at tremendous risk. So we get those calls
7 on the Cop 2 Cop line and on the veteran's
8 helpline and we're very interested in offering
9 whatever expertise we have along those lines of
10 what's been effective with the law-enforcement
11 population as they reenter their organizations to
12 serve in both roles. In addition, I think
13 populations like TAPS and the people who Bonnie
14 serve, there are high-risk groups right now that
15 are in dire need of special attention, TAPS also
16 being one of them, the military being one of them.
17 So any opportunity to address that specifically
18 we'd be happy to help with.

19 COLONEL MCPHERSON: Chief Gabrelcik?

20 CHIEF MASTER SERGEANT GABRELCHIK: Again,
21 thank you. I wanted to digress to a statement you
22 had made concerning one of your slides when you

1 brought up the assistance from the
2 least-threatening sources. This is very curious
3 to me because you had said something along the
4 lines that when you go through this you don't go
5 to your employer. Again we're looking at the
6 full-time military Reserve and Guard, but the
7 full-time military. So do you have any ideas on
8 how we as a task force can push forward an idea to
9 attack where you have the not going directly to
10 your employer kind of mentality to make it less of
11 a stigma?

12 MR. KOSSEFF: I think that comment was
13 based on research on stigma and overcoming stigma
14 and how people make decisions to access
15 mental-health care in particular. The more
16 distant it is from their world the more likely
17 they are to access it. That was where that came
18 from.

19 MS. CASTELLANO: Again using the
20 law-enforcement culture and some of the
21 experiences we've had so far with the military
22 that if you can have the employee assistance

1 resources have some mechanism that is peer based
2 and allows for a policy or directive that clearly
3 educates that person accessing care to what the
4 implications are for them, that that education
5 allows them to be more freely willing to come to
6 you so that if you can combine those two worlds,
7 the peer and the employee assistance, I think
8 that's been helpful in law enforcement.

9 MR. KOSSEFF: I think more than just
10 what Cherie saying though is that you can tell
11 people that there is a firewall between the health
12 care and their employer, the military in this
13 case, but that doesn't mean that they'll
14 necessarily believe that. And I think to the
15 extent that you can make that a rigid and clear
16 distinction that there is no interface between the
17 caregiver and the military, the employer, is the
18 extent that you can make people feel less
19 concerned about feedback going back to their
20 employer. I don't have the answer for you, but I
21 think it's a critical issue particularly with
22 mental-health care that people actually believe

1 that there's no feedback to the employer regarding
2 that if you want people to access that freely.

3 MS. CASTELLANO: It seems to me in the
4 military that you have this tremendous resource
5 with the chaplains, and people sense that that's a
6 confidential and safe place to go, and how to
7 continue to integrate those systems would be
8 really helpful as links I think.

9 MAJOR GENERAL VOLPE: What are your
10 ideas on how we tackle the dilemma of holding
11 their employer accountable for their well-being
12 and at the same time establishing a system that
13 puts a wall up between the --

14 MR. KOSSEFF: It's a fascinating
15 question that you're raising because the employer
16 ultimately is not responsible. This is an
17 individual responsibility. When someone makes a
18 decision to or not to access health care is a
19 personal decision and it has to remain that. It
20 has to be their decision. I think other than in
21 extreme circumstances where the law steps in in
22 commitment, for example where there's a legal

1 decision that someone is incapable of making a
2 decision for themselves and is at imminent risk.
3 Other than that, I think it's inappropriate to
4 hold an employer responsible for the behavior of
5 their employees. I don't think you can do that.
6 If you work for General Electric, it's
7 inappropriate to hold General Electric responsible
8 for a decision one of its employees makes about
9 their own health care or their own decisions
10 whether to live or die. But I think General
11 Electric can foster an environment that provides
12 help to people who are employed by General
13 Electric to seek that help. They can't force it
14 in most cases nor should they.

15 COMMISSIONER ABLE: Being an old Army
16 guy and knowing that we are responsible for our
17 troops every minute of the day, let me tell you
18 what we did at the 90-day Yellow Ribbon
19 reintegration. When they got off the airplane,
20 every single soldier had to go in and spend 15
21 minutes with a trained psychologist to do that
22 psychoeducational piece that we talked about. We

1 did some things at the 30 day. At the 60 day we
2 told you that instead of doing a 1/100 or 1/300
3 PowerPoint briefing on anger, we put them into
4 small groups of 16 or 18 and we had a trained
5 clinician and a peer counseling in the room with
6 them to talk them through anger, PTSD, drug and
7 alcohol abuse, those mandatory subjects that DOD
8 has said you must cover at the 60-day mark. What
9 we have done at the 90-day mark is we went to the
10 chain of command and we said to the chain of
11 command you've been looking at these guys and gals
12 for almost 120 days now. Which of these guys and
13 gals do you think are not behaving the way they
14 used to behave? But rather than call their name
15 out from a formation, at some time over that
16 90-day drill they were quietly approached. A
17 fuller psychological evaluation was done and then
18 they were moved on into long-term counseling. So
19 I think the key is that you do it in a way so that
20 their are peers in their squad or their battery or
21 their company aren't watching the process happen
22 and unfold in front of them.

1 MS. CASTELLANO: Just a quick anecdote.
2 When Colonel Abel had said we saw a spike in some
3 of the calls and we had the opportunity
4 pre-deployment to do a suicide prevention QPR
5 initiative with the leaders of the group of 2,800,
6 we spent an hour and a half answering questions
7 and it was supposed to be a 30-minute briefing
8 because the leadership that was going over with
9 these folks, right, Colonel Abel, wanted to give
10 us scenarios about how they could intervene safely
11 and appropriately and talk to us about how they as
12 leaders could support the people they felt
13 responsible for so that really training them and
14 enhancing their ability during the deployment
15 became something that they were very interested in
16 understanding and I think used effectively for
17 that one group.

18 MAJOR GENERAL VOLPE: Some of what I'm
19 thinking, let me just think about loud here a
20 little bit, one of the things we hear from
21 leaders, I hear it over and over from leaders, is
22 that they are taking some action on a troop in

1 their charge but they are not fully aware of
2 everything going on in that person's life because
3 of these anonymous sources of services and care
4 and help that are not shared with them. So there
5 is someone behaving a certain way, a commander
6 who's responsible for what we call in the military
7 good order and discipline because you have to lead
8 your folks into combat, will take an action
9 knowingly but unknowingly know the true impact on
10 the person meaning if they're going to reduce them
11 in rank, somebody does something wrong, and it's
12 hard for them to connect all the dots that the
13 person is also seeing someone for substance abuse,
14 is going off the installation seeing someone for
15 anxiety control, because the stigma they don't
16 want to be seen in the military system so we give
17 them the ability to go off. It's very hard for
18 someone who's taking action on someone and dealing
19 with someone to connect everything going on and
20 understand the full impact on that person yet we
21 do hold them responsible for the well-being and
22 welfare of their people. Can you speak to your

1 ideas on how this task force can help bridge that?

2 MS. CASTELLANO: The International
3 Association of Chiefs of Police over a 2-year
4 period looked at updating policy, regional
5 training and education of the leadership in the
6 law-enforcement culture to look at what tracks
7 would indicate what types of action and
8 standardizing that in some way so that the leaders
9 themselves felt clear about the directives, they
10 knew at what point they needed to for sure take
11 action versus adapt their performance expectations
12 and their assignment to those officers under their
13 rank and file. And in that context again much of
14 the focus has been on educating the leadership for
15 the most extreme cases and what the action can be
16 as well as utilizing chaplains, peer-based and
17 other resources to maintain dialogues in task
18 force or open with forums with the leadership so
19 that they're continually aware of that all those
20 other resources are.

21 MR. KOSSEFF: But I think the General is
22 raising a fascinating question. It's a

1 challenging issue with sources of help available
2 how is someone to know what's actually going on
3 with an individual who you're seeing in front of
4 you when there isn't a common source of
5 information, a database that that person can draw
6 from? There's lots of stuff that's confidential
7 or anonymous that may be going on that he or she
8 wouldn't know about. It's an interesting question
9 and I would really welcome a dialogue about that
10 because I think it really gets to the core of some
11 of what is being blamed on the military and yet I
12 think is somewhat out of the military's control.
13 They're individual decisions that you don't have
14 control over. You can influence sometimes and
15 that's a good thing when you can influence them,
16 but you lack control and to pretend that you do
17 have control is going to lead you down a path I
18 think that is not going to be a good one.

19 I would love to have a longer
20 conversation about this because I think it's a
21 critical issue. In the civilian world the same
22 discussion is going on in terms of civilian

1 outpatient commitment which is commitment to
2 outpatient treatment services and there's a
3 fascinating argument going on now in almost every
4 state in the country and it's trying to control
5 people's behavior and the extent to which you can
6 or can't do that. When you try and control it
7 then you're assuming responsibility I think or
8 there's an assumption of responsibility that goes
9 along with that so I would really welcome a
10 discussion on this because I think it's a
11 fascinating question.

12 MS. CASTELLANO: But it looks like all
13 of the brother's keeper models and all of the
14 peer-based integral support of caring for each
15 other in this mission in this culture seems to
16 consistently work from our limited scope and so
17 the more you do that at least for the far end
18 kinds of suicides, warning signs and atypical
19 things like all of these models that all of you
20 utilize, assist in QPR and all the acronyms, that
21 more of that could only be helpful I think just
22 from a practitioner's standpoint.

1 (Recess)

2 COLONEL McPHERSON: Welcome back,
3 everyone. Our next speaker this morning is Dr.
4 Kenneth Cox. Dr. Cox is a retired Air Force
5 aerospace medicine specialist with extensive
6 experience in military public health surveillance
7 activities. He currently works as a special
8 consultant to Brigadier General Adams, the
9 commanding officer of the U.S. Army Public Health
10 Command, Provisional, formerly known as CHPPM,
11 focusing on medical informatics in support of the
12 Behavioral and Social Health Outcomes Program.
13 Dr. Cox is also a project scientist with the Army
14 study to assess risk and resilience in service
15 members. Dr. Cox?

16 DR. COX: Thank you and good morning.
17 This request for an update originated back in the
18 January and February timeframe and we've been a
19 little unclear as to exactly what the board most
20 would like to hear from us and the balance between
21 sort of technical issues associated with the
22 ABHIDE versus the way we use the ABHIDE, the

1 operations and process are both in here but I just
2 mention it because given that originally I thought
3 it would be a 15-minute presentation and it's
4 grown, we have plenty of time to discuss any
5 tangents you might like so I'll leave it up to the
6 board to bring up questions and I'm happy to
7 entertain those in process rather than at the end
8 or whatever your rules may allow. So we'll go
9 through some basic sections here related to the
10 Army Behavioral Health Integrated Data Environment
11 and the way it is being used by the Public Health
12 Command as part of the Behavioral and Social
13 Health Outcomes Program lovingly known as the
14 BSHOP.

15 Just to lay a little bit of the
16 foundation for our discussion, the ABHIDE is a
17 relatively new application or system depending on
18 how you like to phrase it. It was stood up in
19 early 2009. At the beginning all we had to gauge
20 was cases based on what was housed at the G-1
21 personnel office. So we had those, and then we
22 had a limited amount of associated data that was

1 available from the Armed Forces Health
2 Surveillance Center who maintains the Defense
3 Medical Surveillance System which is a relational
4 database with lots of medically oriented facts and
5 such for service members. So we focused on
6 inpatient and outpatient records, encounters that
7 have occurred for those individuals who committed
8 suicide as well as their deployment-related health
9 assessments, so the pre- deployment which doesn't
10 have very much information on it, the
11 post-deployment and the post-information health
12 reassessment forms which do have considerably more
13 self- reported information to look at. So that is
14 what we set things up with. Then to use the
15 parlance of the IMIT acquisition world, we entered
16 into Spiral 1 and this shouldn't be confused with
17 death spirals or downward spirals, these are
18 upward spirals and you're building to the future.

19 In the first spiral we wanted to expand
20 the types of linked data we had available because
21 of the three primary goals of the ABHIDE and the
22 BSHOP. Maybe I should enumerate those. One is to

1 establish a registry for first it was suicides and
2 then it was more suicidal behavior as we'll see,
3 and maybe it should be more generally thought of
4 as self-injurious behavior, but we're looking for
5 evidence of risk factors or protective factors.
6 To do that we were limited by just having
7 inpatient and outpatient medical records and the
8 deployment health assessments and we wanted to
9 look at a broader set of administrative data
10 sources that might be available for these
11 individuals. We did expand that to several
12 different areas of personnel, medical and legal
13 and we'll go through those in more detail on
14 subsequent slides rather than right now. This is,
15 of course, part of the Army's task force campaign
16 plan and is monitored closely.

17 In order to expand the ABHIDE beyond
18 that initial set for deceased individuals which,
19 of course, the rules under HIPPA and the Privacy
20 Act are a little bit different. If you're
21 starting to house and monitor information on
22 people who are still living we have to meet

1 certain rules and requirements under law so that
2 we did have to spend a fair amount of time
3 establishing those things like a systems of record
4 and a formal concept of operations and the various
5 data use agreements to get the data with each data
6 source who is unique and most of the data sources
7 we're dealing with are outside of the medical
8 community, so personnel, law enforcement,
9 financial, those kinds of those are not as used to
10 necessarily having this relationship and sending
11 their information in to this registry in the sky.

12 Then we wanted this registry to also
13 support two other aspects of the Public Health
14 Command's work. One is for on-site support,
15 investigations, consultations and such, what we
16 call an epidemiological consult or an EPICON for
17 short, and those have been accomplished at sites
18 that either had clustering of violence or suicide
19 or other things of concern to both medical and
20 Army line leadership. So the information in the
21 ABHIDE can be used for comparison purposes when
22 they go to Fort Carson and want to consider the

1 differences with Fort Campbell or more recently
2 Fort Hood or as they are now starting a series of
3 EPICONS involving the warrior transition units.

4 Then the third and least developed at
5 this time objective for the ABHIDE is to support
6 ongoing health surveillance whether that is of a
7 nature to give early alerts and alarms of possible
8 warning signs based on some constellation of
9 factors that we've yet to finish identifying or
10 whether it's more a reactive sentinel event kind
11 of system like we use with reportable medical
12 events or other things, it might be the signs of
13 an emerging infectious disease outbreak or a
14 possible attack involving biowarfare agents.

15 There are several ways we can do public-health
16 surveillance but we have to design a system that
17 will support that.

18 Our second stage in Spiral 2 after we
19 had expanded the administrative datasets to
20 suicide cases was we wanted to move forward and
21 have suicide attempts and suicide ideations, so
22 that's what Spiral 2 is about. Again, it requires

1 a fair amount of administrative work to revise all
2 of those existing data use agreements and such to
3 permit us to house that information.

4 I mention the webcentric part because
5 that's certainly been a big area of work from an
6 information- management standpoint in that right
7 now to get this data whenever you need it with the
8 updates and such usually has to be accomplished
9 manually. They had to write query code and then
10 they have to put it into the system, they have to
11 take it out, they have to package it up, they have
12 to put it somewhere and someone else has to come
13 and get it, sometimes it has to be picked up
14 physically on a CD. It just leads to a fair
15 amount of resource and time.

16 So this concept of webcentric or
17 netcentricity that's sometimes used as a phrase is
18 that by getting everybody's IMIT systems to agree
19 you can somehow find ways to dissolve the
20 firewalls intermittently and to automatically go
21 out and collect the information you need from each
22 data source and pull it in electronically to your

1 system and eliminate a lot of the support costs
2 associated with that, but establishing that kind
3 of system and all of the reciprocal needs for
4 security is quite complex and seemingly will take
5 a long time to accomplish but two or three of the
6 data sources are walking down that path and
7 depending on the lessons they learn we hope to
8 incorporate others into that as well.

9 To move into more of the details of
10 where we are right now, we have expanded beyond
11 the original G-1 list and we've incorporated cases
12 from the Department of Defense Suicide Events
13 Reporting System, the DODSER, and I guess I should
14 stress that anytime we talk about having data from
15 DOD systems, the only data we have is data on Army
16 soldiers. We do not collect data on any other
17 service and it would be inappropriate for us to do
18 so. We have Army soldiers' suicide attempts from
19 the DODSER now. Again, that system evolved over
20 time so it doesn't go back as far for attempts and
21 ideations as it does for completed suicide, hence
22 the different date ranges.

1 The original nine plus a few extra we've
2 expanded through the revised agreements to include
3 associated information for all three of these
4 categories, and just to highlight in some cases
5 maybe the name is not fully obvious as to what
6 kind of information is contained there, but Army
7 Central Registry for instance involves abuse and I
8 should probably point out that in many of these
9 systems there's the potential to identify people
10 who are victims who would have stresses associated
11 with that, and more commonly though you identify
12 offenders either proven or alleged, again,
13 stresses and obvious problems associated with
14 being correctly or incorrectly identified as
15 someone who has committed one of these events is
16 equally concerning if you're trying to establish
17 either measures for that individual to assist them
18 or for a community where you're seeing signals
19 showing up for multiple individuals in those
20 areas.

21 The training requirements and resource
22 system to differentiate it from the one at the

1 bottom here, the digital training, the first one,
2 the ATRRS, is associated with formal school, so
3 this is when people go somewhere to a school to be
4 trained, infantry school or airborne school,
5 things of that nature. The digital training at
6 the bottom is associated with all of the routine
7 kinds of training that are provided to soldiers
8 but is provided at their unit level at their local
9 installation, things like suicide prevention
10 training or sexual assault prevention and response
11 training or equal opportunity training or first
12 aid, all those kinds of routine training that
13 apply to the entire Army but you don't go to a
14 special school to get it, you get it locally.
15 Those again give us information either regarding
16 programs that people have been exposed to. Were
17 they effective? We can check for those kinds of
18 things in the training section.

19 Then in the middle there, the
20 centralized operational police suites and the
21 Criminal Investigation Division work which are on
22 the legal side, the law- enforcement side and give

1 us information about people who either committed
2 infractions of one type or another or have been
3 arrested or given tickets. The vehicle
4 registration system is not to know whether they
5 have a car or not but there is also motorcycle
6 registrations in there and some question about
7 whether that might be a viable thing to monitor
8 from the standpoint of a risk factor. And of more
9 interest buried in the vehicle registration system
10 are the weapons registrations for people who have
11 purchased and have permission to keep weapons at
12 home of their own and not those issued to them by
13 the military. So sometimes inside of a different
14 title you can find more important information to
15 look at.

16 The Defense Casualty Information System
17 of course is pretty obvious. That's for mortality
18 data from Casualty Affairs or people who are
19 injured but not fatally as well, and that gives us
20 a large range of things to look at there.

21 Moving on, we talked already about the
22 DODSER group and that we have the cases of

1 suicide. The nonfatal cases are not complete and
2 I think that sometimes gets forgotten in that it's
3 only those who needed hospitalization and/or
4 evacuation through the fixed-wing air evacuation
5 system. We at this point at least have not done a
6 comparison study trying to look at ER data and
7 other sources that might have what appear to be
8 less serious potential suicide attempts and what
9 proportion of those don't get hospitalized, and
10 certainly in my personal experience most of the
11 time even what was maybe inappropriately labeled
12 as a gesture in those does or something that
13 wasn't quite as serious might well still have been
14 hospitalized for a day or two, so I'm not sure
15 that the missing cases are a large number but it's
16 something we do plan to address and investigate.

17 The Drug and Alcohol Management

18 Information System does give us some information
19 about potential drug and alcohol abuse, both the
20 results of routine drug testing or testing for
21 cause, and then of more interest is that it also
22 captures whether the people made the connections

1 and were entered into a counseling or therapy
2 program and whether they stuck with it and what
3 was felt to be the final outcome because much of
4 that is not captured in the medical data since
5 it's not handled as a medical situation. The
6 personnel database of course gives you all kinds
7 of information that's demographic and career
8 history progression, promotions, demotions, things
9 of that nature. Then the Medical Protection
10 System gives us information that again is mostly
11 medical and we've already talked about the
12 deployment health related assessments, but this is
13 actually an error on those slide. It turns out
14 that the data use agreement hadn't quite been
15 finalized yet so at this time we're still getting
16 those deployment health assessments from the Armed
17 Forces Health Surveillance Center but we will
18 transfer over to the medical protection system in
19 the near future.

20 Those previous ones we talked about were
21 for all three categories of suicides, attempters
22 and ideators. This is a group that we're still

1 working through. It's currently limited to
2 completed suicides but it won't be for long
3 because the Clinical Data Mart and the military
4 health system are primarily the output from our
5 electronic health records, AHLTA and the military
6 health system. And we have just completed the
7 revised data use agreement as of a week ago and so
8 new data is being generated for us that will
9 capture these other groups that were missing so
10 that within a couple of weeks we'll be able to
11 move those two to the previous one. As I
12 mentioned, the Defense Medical Surveillance System
13 is on its way out. We don't need to get the data
14 from them now that we can get it from another
15 source that's consolidated with other types of
16 data and reduces some of the administrative
17 burden.

18 Beyond that there are other data types
19 that we think may be of value and haven't had a
20 chance to work with them yet or characterize or
21 analyze them and have divided those into two sets,
22 some that we already know that we're going to

1 pursue which are the ones on this page, and others
2 that we may depending on either additional
3 information we collect or the results of the Army
4 Stars effort. Again one of the reasons they
5 thought it could be useful to have me here is that
6 in addition to these ABHIDE details, we are
7 supporting Army Stars and there are a couple of
8 Public Health Command staff who are project
9 scientists with them and we've been doing some
10 collaborative studies and analyses.

11 But to look at the other Spiral 2 data
12 sources that are on the future timeline, we are
13 looking at safety management information. This is
14 the system that captures the major mishaps or
15 incidents, accidents or whatever phrase you're
16 willing to accept, a helicopter crashes and it's
17 destroyed or people are killed, anytime there is
18 major loss of millions of dollars and/or loss of
19 life or limb then it has a formal investigation
20 through the safety system and each of the services
21 has a center that's responsible for that, and with
22 the Army it's at Fort Rucker. Much of that

1 information though which is narrative in style in
2 many cases is protected because of the need to
3 ensure to the individuals that they give the most
4 accurate and complete information so we can learn
5 from that and avoid the mistakes. So it's not
6 fully releasable and it's not clear that we'll
7 able to gain as much as information as we might
8 like from that.

9 Army waiver data is specific for when
10 people are joining the military service and that's
11 of course received a fair amount of coverage in
12 the media. We do change our decisions with regard
13 to waivers depending on the recruit environment
14 and that's a necessity in an all-volunteer force,
15 that if you don't have enough volunteers but
16 you're required to field a certain number of units
17 and be at a certain level of readiness, sometimes
18 you can adjust the thresholds that you're willing
19 to accept. So questions about education level or
20 past infractions with the law, different types of
21 misdemeanors and felonies so they can get what's
22 called conduct waivers so maybe they had lots of

1 traffic violations and speeding or maybe they had
2 some other types of legal infractions, and
3 although we might normally say that's not
4 acceptable to military service, we sometimes give
5 waivers depending on the story, the case, the
6 evidence and what's presented. So they're looked
7 at on an individual basis. There are
8 administrative waivers, there are conduct waivers
9 and then of course great interest is medical
10 waivers for conditions that are known to exist.

11 The final category is drug and alcohol
12 waivers. I put that at the bottom of the list
13 right now because that's the one that we're least
14 likely to accept people for infractions, known
15 drug abuse or alcohol abuse and problems of that
16 nature, right now it's closed. If that's on your
17 history of your record you will not be admitted.
18 But it does open up in some cases when the
19 recruitment is very low and again how they do
20 that, the exact way, what level they accept I
21 don't know the details of that, that's a personnel
22 function. But the medical ones would mean history

1 of depression, major depression treated X number
2 of years ago. More commonly it's things like
3 asthma, so somebody has a history of reactive
4 airway disease as a child and then it disappeared
5 and hasn't come back in some many years and they
6 might well receive a waiver for that to enter into
7 active duty. But that whole program gives us some
8 insight into the types of conditions that are
9 being accepted and whether they might tell us
10 something about eventual outcomes for the
11 individual soldiers.

12 The contingency tracking system gives us
13 deployment histories, who went where, when and for
14 how long. Then the more personnel from the DEERS
15 system is primarily to understand relationships
16 over time. Most of our personnel systems
17 overwrite information. They're only interested in
18 the current most accurate information and all the
19 historical is not maintained. But because of the
20 DMDC being identified as the actual official
21 archive for personnel information for the DOD, the
22 various feeds that come in each month to them do

1 get saved and so you can piece together a person's
2 history of relationships throughout their whole
3 military career. You can know when they got
4 married, when they got divorced, when they had a
5 child, when they had someone who died, when they
6 got remarried for a second time, et cetera, and so
7 you can create that chronological timeline with a
8 little bit of effort.

9 The physical disability case processing
10 is again a personnel system. It's after we've
11 identified a health or medical condition which is
12 normally disqualifying by the existing standards
13 in the military and they've gone through a medical
14 evaluation board and it gets forwarded to the
15 physical evaluation board for a determination
16 whether that individual will be retained on
17 service or not.

18 Then finally the last two, TRACES is to
19 give us information about individuals who had to
20 be evacuated to make sure we're capturing all the
21 suicide attempts that should be in the DODSER and
22 things of that nature, a cost validation check.

1 The Wounded Warrior Accountability System is a
2 relatively new application as well that seeks to
3 capture a large amount of information about
4 soldiers who are assigned to warrior transition
5 units.

6 The ones that we're less sure will turn
7 out to be of use and/or have certain technical
8 limitations that prevent us from pursuing them
9 aggressively at this time are listed here. The
10 Army Court-Martial Information System and the way
11 it lags by 6 to 12 months, and we probably already
12 have information that leads that as an indicator
13 from the carious criminal investigation reports
14 and the military police reports, so this would
15 tell you the final outcome of that a long time
16 later. But as far as being an indicator of stress
17 on the individual at the time and knowing that
18 maybe there should be some protection offered or
19 special programs or other contact is far too late
20 to be of assistance. The ANAM of course is grew
21 out of traumatic brain injury concerns. We would
22 be interested in it primarily from the standpoint

1 of a baseline for neurocognitive testing that we
2 could look at over time and relate it to other
3 things which may or may not involve TBI.

4 The Soldier Fitness Tracking Program is
5 the new name for Comprehensive Soldier Fitness and
6 it again allows a chance over time to piece
7 together how people's responses change to a
8 certain set of relatively standard questions that
9 cover a wide range of psychological scales and
10 measurement, depression scales and alcohol use and
11 things of that nature. You'll see that we cover
12 those in the deployment-related assessments that
13 we've already talked about, they come up here
14 which is supposed to be an initial one sometime in
15 the basic training environment and then annually
16 thereafter. Then there is also the annual
17 periodic health assessment a couple of bullets
18 down. All of those have a core set of questions
19 that are identical or very similar that cover this
20 same kind of set of domains that we could then see
21 over time how things are changing and look to link
22 that or relate them to this other types of

1 information that are available for those
2 individuals.

3 Finance accounting I don't think will
4 pan out as we'd thought, that it might be a way to
5 see when people are having their wages garnished
6 or something that might be again a sign of a
7 financial stressor as one of the known risk
8 factors for suicide or suicidal behavior. Most of
9 that information doesn't really get captured in a
10 way that we can use it.

11 Then of course sexual assault is another
12 example of a system that will allow us to find
13 both victims and perpetrators. And the theater
14 medical store is for deployed settings, the
15 inpatient/outpatient and ancillary information
16 such as medications prescribed in those settings,
17 laboratory tests ordered, et cetera. All of that
18 is of interest but is entirely separate from our
19 more traditional MHS data sources and will take a
20 fair amount of work and manipulation to be able to
21 access and use that data.

22 That covers the types of data that we

1 have or that we hope to get. Then we've
2 identified these particular challenges in addition
3 to others. One is related to the nature of
4 establishing these kinds of registries and
5 electronic systems now and it's become more and
6 more complicated and some of that is reasonable
7 and it's important to safeguard privacy and
8 information security and all of those things, but
9 also it's become fairly difficult from the
10 standpoint of attracting funding and being able to
11 make relatively simple changes or to enhance the
12 operations without going through a great number of
13 steps and requirements and documentation. So we
14 struggle with that and live within the rules but
15 wonder if that's not a way to simplify things at
16 some point.

17 We still have the index cases as we've
18 mentioned that are limited in some ways and we may
19 expand beyond just the hospitalized and the
20 evacuation-related attempts and ideations assuming
21 we can find good sources of that information
22 that's accurate and can be interpreted. The real

1 struggle with having only index cases is that for
2 a registry that's fine for counting things, it's
3 not so good when it comes to rate calculations,
4 monitoring over time or surveillance. We really
5 need control groups. Then you run into how to
6 clearly differentiate between what is appropriate
7 for public-health-oriented surveillance which is
8 the Public Health Command's mission versus
9 research which the Public Health Command can do
10 but we don't do much of and if we are going to
11 label it as research then we have to go through
12 IRBs and protocols and all of that as opposed to
13 more simplified surveillance activities. The
14 controls and comparison groups for each of those
15 activities are not necessarily the same. The
16 ability to take the whole community as a control
17 is of course a popular approach but then you run
18 into storage issues and a lot of other things
19 about constantly getting data from all of these
20 sources on every single member in the Army. So
21 that's one of the things we're struggling with now
22 and we're looking at other types of registries to

1 see how they deal with controls. Currently we've
2 gone with a go out and get a control group that's
3 most appropriate matched on the necessary criteria
4 for the specific task at hand so that with Army
5 Stars we're performing a suicide case control
6 study using these administrative data sources that
7 we had already had in the ABHIDE. So we went and
8 obtained a limited control group with a 5 to 1
9 matching, five controls to one case, and then
10 matched them on certain criteria. As soon as we
11 got done with that we found that it wasn't going
12 to work for other types of things, so again we
13 either have to have everything available to create
14 our subgroups for comparison or we have to have
15 things like net centrality established so that you
16 can easily go out and get it just in time without
17 taking 3 or 6 months to get that data using the
18 current difficult process of data use agreements
19 for each new project, study or analysis. Again, a
20 good challenge and we're addressing that.

21 The last ones are more standard for
22 every type of thing whether it be risk

1 communication, whether it be making sure that
2 commanders know the limitations of what we have
3 and that even though this is electronic data, it
4 takes a lot of work to get it and it takes a lot
5 of time to understand it. So the fact that we
6 have a lot of data stuck in a server now doesn't
7 mean we can push a button when every question
8 comes up and provide an answer within an hour to
9 satisfy Congress or anybody else so that we
10 certainly hope that people can help get that
11 message out. As we go along of course we learn
12 more and response times can quicken, but we're
13 also still bringing in more new data and things
14 too so it's pretty much an evolving situation.

15 The last item is one that I've warned
16 the Public Health Command about, it hasn't been an
17 issue yet, but as soon as people understand that
18 you have an archive like this, a registry and the
19 types of information that's in it, it becomes both
20 of interest and potentially valuable to have other
21 researchers have access to it. To provide that
22 kind of access requires that you establish the

1 administrative support and the bureaucracy to go
2 with it so that we have to have a way to establish
3 data use agreements. We don't have that now. How
4 would we share the data? What would limitations
5 be? So it's on our list of things to produce but
6 right now we need to get operational first within
7 the Army and that's the way it's established now.
8 There is no external access to the ABHIDE data and
9 there won't be any in the near future, but I think
10 there will come a time that that will be
11 appropriate and it could well be to external
12 researchers too just as we do now with MHS data
13 with Army Stars. We have a consortium of military
14 and civilian academic institutions and they've
15 come together and we're providing them with data
16 so that they can do analysis.

17 That closes out the prepared material.
18 As I stated at the beginning, I'm happy to
19 entertain questions or go off in different
20 directions as you desire.

21 COLONEL McPHERSON: Thank you, Dr. Cox.
22 Dr. McKeon?

1 DR. McKEON: Thank you for your
2 presentation. I have a couple of questions. The
3 reason behind these questions is at least if I
4 understand correctly I think that the ABHIDE
5 system is the only one at least for the Army that
6 has certain kinds of critical information in my
7 point of view having to do with behavioral health
8 utilization patterns for people who have died by
9 suicide. From the earlier briefing that we were
10 given 4 or 5 months ago I guess, the data that we
11 had seen in some presentations from your staff
12 members at the AAS conference, that there were,
13 and correct me if any part of this is incorrect,
14 but 15 percent of those who died by suicide in the
15 Army from 2001 to 2007 from the data set had a
16 history of inpatient psychiatric hospitalization,
17 45 percent had a history of behavioral health care
18 all within the military not counting what may have
19 happened before. That was my understanding. Is
20 that also your understanding of the data?

21 DR. COX: I don't remember the 15
22 percent inpatient, but I might have just missed

1 that one. Certainly the 45 percent -- and one of
2 the things we've struggled with is how to best
3 term it, so whether it's behavioral health care or
4 whether it's behavioral contact, we haven't
5 finished analyzing that yet. What we had is that
6 individuals had appointments in a behavioral
7 health clinic setting, but whether they were truly
8 in treatment, whether it was just an evaluation to
9 rule out something like PTSD and they only had one
10 visit, whether they had multiple visits, some of
11 that they're looked into but we actually have a
12 second layer of that and that's the case control
13 study that I mentioned so it was based with this
14 limited control group of the 5 to 1 and not the
15 Army and we weren't able to tease out from the
16 data we had whether the provider they saw was a
17 behavioral health specialist or whether it was a
18 family practitioner or primary care practitioner.
19 So those are some of the things we want to look
20 into and analyze and be able to report before we
21 go too far down the line. I don't know how to
22 interpret the 45 to 50 percent having had contact.

1 In some ways that seems good. It means if there
2 was stigma it wasn't enough to keep them out. But
3 at the same time, we know people are going to
4 stand up and be detractors and say if 50 percent
5 of your people had behavioral health care and they
6 still killed themselves, obviously you have lousy
7 behavioral health care. That's the part that I
8 don't think there's any evidence for and that we
9 need to do the second- generation look to figure
10 out.

11 But, yes, those are initial findings and
12 some other ones like the deployed environment
13 which again is a limited set of data and a whole
14 other set of challenges, but that risk seems to be
15 greater for people when they're deployed and in
16 the post-deployment period as opposed to the
17 pre-deployment period. I'm not quite clear now
18 that works out or plays out for when you have
19 people who have been on multiple sequential
20 deployments with some varying interval between
21 them kind of thing, and the rest of the study
22 found just reiterations and further validation of

1 well-known facts such as the younger age groups,
2 the recruits, the first 2 years of military
3 service and some other periods that have already
4 been found to be higher risk than others.

5 DR. McKEON: Let me follow-up on that.

6 I would agree with you entirely that those numbers
7 do not say anything about the quality of
8 behavioral health care received and it would be a
9 significant error to make the judgment that the
10 quality was inferior of that data. It would also
11 be a great error to assume that there are not
12 opportunities for lessons learned that can be
13 taken by looking more closely at that information.

14 The specific question I had is that in
15 terms of looking at some of these patterns, will
16 you be able to look at questions such as whether
17 someone had been seen within 7 or 30 days, for
18 example, of an inpatient discharge or of a
19 behavioral health contact, whether it was
20 evaluation or for treatment; or, for example,
21 whether someone may have just stopped going to
22 treatment in the past -- will you be able to

1 analyze that? And is there anything in the
2 current system that will allow for this kind of
3 data to be fed back into the military
4 mental-health systems for them to learn lessons
5 whatever that might be to improve?

6 I think also that this is an area where
7 the comparison issue in terms of a control group
8 isn't really relevant because we know that there
9 are huge issues in the civilian population so that
10 being the same as the civilian population would
11 not really tell us anything other than that
12 potentially there were opportunities for
13 improvement in both sectors. Will there be a link
14 to go from a research environment to quality
15 improvement? Again I'm not saying that the
16 quality is poor, but being able to look at this
17 from the perspective of learning lessons that can
18 help systems evolve?

19 DR. COX: I think the answer is yes but
20 the details are difficult. Certainly from an
21 administrated data standpoint we can analyze the
22 health encounter pattern and we can look at that

1 relationship to the date of the event in question
2 whether it be a suicide, an attempt or
3 hospitalization for ideation. That's what we're
4 doing now and we're looking at the various types.
5 They had mental- health clinic visits but those
6 mental-health clinic visits were 18 months before
7 the event and here are the other people who had
8 them within 30 days of the event. Yes, you can
9 evaluate, but it becomes more painstaking, and
10 it's not so much administrative data that you can
11 evaluate the quality of the care, you're going to
12 have actually look at the full medical record and
13 you'll have to look at the narrative and the text
14 parts as opposed to what's computable and that's
15 where it starts to become much more resource
16 intensive but that is all part of the BSHOP's plan
17 and other groups too.

18 Yes, we're looking for the lessons
19 learned and we need to tie in and the point is to
20 give feedback whether it would be prospective in
21 real time using a system such as we have for the
22 DOD called ESSENCE which is a syndromic

1 surveillance approach for infectious diseases to
2 identify outbreaks. That same system I've
3 suggested there is no reason, it's based on ICD
4 codes that are applied at health encounter
5 settings by the providers, and you can have a
6 behavioral health module of that if you wish and
7 you can identify certain diagnoses that you think
8 are important and you could construct patterns.
9 You could say if somebody was given a diagnosis of
10 PTSD and they were only seen for two visits, does
11 that send a report to that cite for the chief of
12 hospital services or clinic services to say was
13 that maybe a lost opportunity? Should we try and
14 reengage? Of course all of this is always being
15 balanced against the right of the individual to
16 not accept offered treatments or consultations so
17 I'm not sure how that will all play out, so you
18 understand how it's complicated.

19 But that is the goal is to see what we
20 can extract from this that's useful and certainly
21 the patterns, whether medications were given,
22 whether this type of treatment was given, all of

1 that leads to some ability to judge the quality of
2 care and to create a feedback loop to the local
3 providers.

4 COLONEL McPHERSON: Dr. Berman?

5 DR. BERMAN: A related set of questions.
6 On one level we've heard a lot about different
7 surveillance systems and data-collection systems
8 and integrated systems. Some of the problems I
9 have with them is the nature of doing research and
10 we start computer rising in integrating emerging
11 various data sets is that you lose the dynamics
12 and the liveliness of the individual case that you
13 can then aggregate so that you can understand for
14 example the pathways from relatively functional to
15 dysfunctional to suicide. I'm curious, for
16 example, in the data sets that you have, if I
17 wanted to know what have you learned about the
18 last 7 days of suicides' lives that would help us
19 translate that data into training messages
20 vis-à-vis what to look for, what are the most
21 commonly observed behaviors, symptoms, signs, cues
22 or whatever? Is there anything of that sort that

1 is available through this kind of model?

2 Before you go on, a similar problem I
3 have with some of the data-collection systems
4 particularly around behavioral health and mental
5 health is that they focus a lot on ICD codes or on
6 diagnoses and we lose the focus on individual
7 symptoms and constellation of systems that may be
8 subclinical, they may not add up to a specific
9 diagnosis or disorder. If I wanted to know more
10 about symptom presentations and observations,
11 would this system allow me to learn that?

12 DR. COX: I can never remember more than
13 one question at a time. The first one was the
14 issue of aggregate data and being able to see the
15 evolution or the last stage prior to the event,
16 and I think you mentioned the 7-day interval. The
17 issue with administrative databases is that you're
18 limited to what gets entered into the
19 administrative database so that if the individual
20 doesn't come in for a personnel transaction,
21 doesn't get arrested by the police, doesn't come
22 in to see the clinic in the last 7 days, the

1 administrative data sets give you no information
2 about the last 7 days and that is what you face
3 with this. To get that information usually
4 involves looking at interviews, talking to family
5 members, more human based and on site. The only
6 one of these systems that comes close to that and
7 it falls short at this point but could do
8 significantly better with additional training and
9 compliance is the DODSER where you have a
10 requirement for a behavioral-health professional
11 to look at that case and to find information
12 including a focus on the recent past. Then that
13 gets entered as free text which again is tough to
14 deal with even in today's character recognitions
15 and all other things, free text is just awful to
16 deal with from an analytical standpoint, but
17 that's a system where at least you could open up
18 for a given individual and you could read this and
19 you could get some of the flavor of what you're
20 asking about.

21 But to do that consistently over time
22 with different cases will require rigorous

1 training and acceptance and understanding and
2 compliance with entering the information and you
3 will unlikely gain any kind of a comprehensive
4 picture from using the administrative data sources
5 to do that. Maybe I should reiterate that we
6 don't see the ABHIDE as being magic and answering
7 everybody's needs.

8 Tying in with your second question which
9 I'm not sure I remember all of it right now but it
10 was about administrative databases and it reminded
11 me to say that none of these databases we use were
12 designed for this purpose and that's been a
13 public-health challenge for a long time. We don't
14 in public health get resourced to produce unique
15 systems that support our goals and objectives and
16 the only way we can survive, and this is on both
17 the national civilian level as well as in the
18 military, is by leveraging existing systems that
19 were paid for to support some other purpose so
20 that the medical ones and ICD-9 codes now, and you
21 were asking about symptoms, if I talk around
22 things long enough I eventually get a clue to what

1 it was -- but the health care systems we have are
2 designed to support medical administrators,
3 hospital administrators, people who have to decide
4 what kind of budget is necessary, the resources,
5 are there enough Band- Aids, do we need more
6 orthopedic specialists. They weren't designed to
7 support public-health surveillance. But we can
8 get a fair amount of value from it with some
9 assigned uncertainty range around it and we've
10 learned to do that so that the MDR and CDM we
11 mentioned give us that.

12 Yes, it includes ICD-9s. Those are
13 computable and we often start with those, and in
14 some cases we've been able to show through formal
15 scientific analysis that they're quite good for
16 infectious diseases even knowing that providers
17 are not well trained in assigning ICD codes and
18 all these other things. It still works even with
19 those problems. We don't know that because we
20 haven't tested it yet for the behavioral-health
21 environment and that's some of the things we found
22 with that case control study. Yes, there are lots

1 of people who get thrown out a diagnosis of
2 depression and they're seen one time and they
3 don't get any medicines or they get a prescription
4 written but the person doesn't fill it and then we
5 never follow-up and they never come back in after
6 the first visit. What does that mean? Are they
7 lost to care but they still had a problem? Did
8 they not have a problem? Did they get enough
9 reassurance from that individual that they didn't
10 need any more support unless something else
11 happened?

12 Some ICD codes of course are for
13 symptoms not so much on the psychological side of
14 the house. Those are mostly physically based
15 symptoms, but there are some. Then, yes, there is
16 the concept of using either the MEDCIN terminology
17 from a health encounter. This electronic health
18 record has two ways that people can enter
19 information.

20 This, again, assumes the individual has
21 been seen by somebody and is not just talking to
22 the chaplain or something which is a whole

1 different world and not usually captured
2 electronically at all with different rules about
3 reporting and release. But for health encounter
4 records somebody sees a doctor, they have to then
5 fill out their history of the present illness and
6 they do that in two ways. Either they can free
7 text it or they can use what are called MEDCIN
8 terms, and they're numerical terms that give you a
9 generated phrase instead of having to write it by
10 hand and you can pick multiple of those and they
11 get strung together and it creates text. Those
12 are a lot easier to compute. It's a generational
13 kind of thing though. Most of the older
14 physicians who have been in the service a long
15 time don't want to use the MEDCIN terminology and
16 they want to write it in by hand. That's what
17 they learned and that's what they're comfortable
18 with. The new ones who have been playing with
19 their thumbs and sending IMF text during oral
20 exams throughout their last 20 years of life are
21 very happy to use MEDCIN terminology. The point
22 is that by analyzing the narrative parts of health

1 encounter records there's more information along
2 the lines of symptoms as opposed to what some
3 individual decided was the diagnosis whether it be
4 a working diagnosis, a final diagnosis or a
5 diagnosis of exclusion kind of thing. So some
6 combination between those probably gets us farther
7 down the road from where we are.

8 MAJOR GENERAL VOLPE: I have a question.
9 I saw all those databases that you either are
10 using or are rolling out or are considering to use
11 to get information. Are you using any VA database
12 feeds? Where I'm getting to is what's the source
13 of information or statistics that you get on
14 really anyone who has served in the military? One
15 of the things that we sort of struggle with is
16 trying to figure out whether someone who committed
17 suicide, could it be tracked back and related to
18 their service in the military. We can't even get
19 to that point unless we know that they served in
20 the military to ask that question. If someone
21 were to ask the question of all those who served
22 in the Army for the last 10 years at any point,

1 how many people have committed suicide whether
2 they're active, retiree, ETSed veteran, whatever
3 category, is there any way to collect that
4 information or anything that feeds back or any
5 ideas that you have on how that would be done?

6 DR. COX: I have yeses to all of those
7 but no to the first question. Currently on VA
8 data is being used at least at the Public Health
9 Command to do this work. I can explain why that's
10 the case. This goes back to my health affairs
11 days. I've long sought a more dynamic exchange of
12 information and back then I was responsible for
13 these deployment health assessments among other
14 things and so we were knowing that individuals
15 especially Reservists would choose to seek their
16 care from a VA facility because it if anything
17 might just be closer to where they actually live
18 since they're not all stationed at active military
19 installations. But we were never able to get
20 there and so we wanted to know who was being seen.
21 It seems to be part of occupational medicine. We
22 need to know whether it's safe for them to be

1 doing their job and the VA felt that that was an
2 invasion of privacy and that they couldn't tell us
3 that someone was being seen and possibly treated
4 for depression or whatever, PTSD. So that's an
5 ongoing political issue between the two groups.

6 Certainly we continue to talk at high
7 leadership levels about how we're going to tie all
8 those systems together and the electronic health
9 record will be seamless and we'll be able to get
10 to both things. From my perspective that's
11 working better for physical-injury cases. I don't
12 see it working well for mental-health and
13 psychological cases, but we need to get there.

14 There are things we can do now even
15 lacking though, and I don't know how long that
16 will take. We've been working on the
17 Bidirectional Health Information Exchange and the
18 coming CHDR and all these other things that are
19 going to do these combinations and sooner or later
20 I guess we'll get there. But as far as fatal
21 events, there are systems that can handle that.
22 Sadly the DOD as I've mentioned to the Defense

1 Health Board and its predecessor the Armed Forces
2 Epidemiology Board in the past, we have failed to
3 have the foresight to establish a full-service
4 Department of Defense mortality registry. It's
5 not hard to do, not even very expensive. And to
6 further sweeten the pot I've said it's silly for
7 the VA to create one because all of their
8 beneficiaries come from ours, we would be the
9 universal one, so it's very easy to create to
10 combine a DOD/VA mortality registry, a single one
11 and look at all the resources you save.

12 If you had that kind of a mortality
13 registry, it could include not just people on
14 active duty but Guard and Reserve even in inactive
15 status and people who have separated. We don't
16 have that. That's the short answer. We never
17 have. It's been proposed several times. I've
18 tried to put it through at Health Affairs but no
19 one could come up with the funding and so things
20 like electronic health records or for the time
21 influence surveillance, there are always
22 priorities, but a very standard piece of the

1 public-health word that's been successful and
2 useful for centuries we haven't ever established.
3 That's one soapbox of mine and now I'll step off
4 of that one.

5 But what we can do in the mean time
6 paying money each time to do it is we can use the
7 National Death Index at CDC. We can take our
8 Social Security death tapes. We can identify from
9 our personal records people who have separated.
10 Our shop up there is doing that right now as a
11 limited-focus study to look at deaths in people in
12 some period of time after they've separated and to
13 look for those missing suicide cases. How you're
14 going to interpret that is still going to be
15 tough. If they commit suicide within 30 days
16 that's one thing. If they do it 3 years later,
17 I'm not sure I'm going to say it's part of the
18 military's fault or result. Without a lot more
19 information you can't really get there and people
20 will want to make those conclusions though. So
21 this is another one of the two-edged swords to
22 deal with. But the point is there are systems

1 that do allow you to identify deaths.

2 Suicide attempts and ideations will be
3 much tougher of course unless people have a
4 residual -- if they're retirees who can be seen in
5 our system or we have some way to look at it. And
6 I guess the other thing I didn't say, all of these
7 systems that we've designed are most useful for
8 active duty. When you talk about the Guard and
9 Reserve, including those in the Selected Reserve
10 who are currently on military service, we just
11 don't have access to those.

12 And even getting the information on
13 deaths is quite challenging, and I'm working
14 through that now trying to get the Reserve
15 Personnel Center, they have to find out, they do
16 because they turn of entitlements, they stop
17 sending checks. They find out people have died,
18 but none of that seems to go to the central
19 system, it doesn't come up to the Armed Forces
20 Institute of Pathology, they don't necessarily get
21 any information from the local coroner and medical
22 examiner and so we have a big cloud around those

1 cases and we don't know much about them, but we
2 could do better in that area and we're going to
3 see what we can do. But I do think a morality
4 registry would be a big step toward understanding
5 the death side of it better as well as all kinds
6 of other deaths of course and not just suicides,
7 but that's a different issue.

8 And sooner or later we should have
9 access to the VA data. Some of the challenges
10 include people being seen at the vet centers which
11 have a different system and may not even collect
12 the data electronically. Then you have the VISTA
13 and the health encounter data at the VA clinics
14 and hospitals which should be easier to get. We
15 do have one site, Great Lakes, where they've of
16 course combined the VA and the DOD and they're
17 sharing providers, they're sharing electronic
18 systems, they're sharing facilities and we have
19 limited partnerships at other places with this
20 Bidirectional Exchange, Albuquerque, New Mexico
21 where they share the facility there for inpatient
22 care. So there's some movement but not nearly

1 fast enough to satisfy most of us.

2 MS. CARROLL: Could I ask you a quick
3 follow-up question? For the Guard and Reserve,
4 most if not all have SGLI services, group life
5 insurance and when a suicide occurs not in a duty
6 status SGLI in most cases will pay out. Are you
7 checking SGLI payout data to track back to the
8 deaths not in a duty status of Guard and Reserve?

9 DR. COX: The short answer is no. I
10 have tried to deal with the life insurance data in
11 the past but mostly with the traumatic service
12 group life insurance policies and that was
13 identifying seriously injured people and some of
14 those other issues. As I recall, that is managed
15 by the VA, the data for that. So again that puts
16 it back into getting the VA to agree and then
17 creating the agreements. It's hard to establish
18 all these data use agreements within the DOD with
19 other DOD organizations, but as soon as I have to
20 step outside the DOD it becomes really hard.

21 MS. CARROLL: The program itself is
22 administered by the VA but the application process

1 is through the DOD.

2 DR. COX: I've made a note. We'll add
3 that to our list of things to find out about. I
4 don't know what the rules are. It's sort of like
5 some of the financial ones and there are some
6 projects that are looking to see if they can check
7 credit ratings through those commercial systems
8 and get information that might tell you that
9 somebody has a financial thing. This is not
10 related to that but it's still financial and it's
11 still personal and family and benefits and so I
12 have to tread lightly, but we'll ask some
13 questions and see what we can find out. And the
14 personnel office may have some because they're
15 involved with that too. They have to keep the
16 records of who asked for what level of insurance,
17 what they accepted and who the beneficiary is so
18 that should come out in my discussions.

19 LIEUTENANT COLONEL BRADLEY: I've got
20 three-part question and I'll break it down into
21 one-part bites for your benefit. We're all in
22 search of the Holy Grail of finding the positive

1 predictor for suicidal behavior. The questions
2 are, what data sources specifically do you use to
3 identify the suicide attempt behavior and suicide
4 ideation behavior? Is that through the DODSER and
5 admission, the COPS and the CID information
6 management system or are there others in this
7 amalgam of systems that you use to identify
8 prefatality suicide behavior?

9 DR. COX: We're still making our final
10 decisions on that. Certainly right now the
11 official one that we rely on and that the studies
12 have used is the DODSER. So if people had an
13 entry in the DODSER then that was the gold
14 standard. It's not a gold standard and we have
15 done the validation work to show that. Dr. McKeon
16 may have seen some of that at the AAS because I
17 was helping with that too. But we looked at
18 inpatient records from the MHS and then we used
19 the E code which is specific for suicide attempts
20 that have been identified, then we looked to see
21 if those individuals had a DODSER to go with them
22 and the correspondence was low. It was around 20

1 to 30 percent as I recall. And the reverse was
2 also true. If we had a DODSER and then we went
3 and looked for the either air evac or
4 hospitalization to go with it, it was about the
5 same concordance, around 25 to 30 percent at most.

6 LIEUTENANT COLONEL BRADLEY: I'll head
7 into my follow-on question. What recommendations
8 do you have for the military health system to code
9 more accurately suicide attempt behavior and
10 suicide ideation, particular CPT codes, E codes?
11 What would be most useful for this data-
12 collection and analysis piece?

13 DR. COX: I've dealt with this from the
14 standpoint of injuries in general and this was an
15 ongoing problem in the military health system,
16 that we didn't provide E codes. We diagnosed the
17 fractured leg or the sprained ankle or whatever
18 but no E code. And we fought for years to
19 establish a pop-up box so that when a provider
20 coded for an injury if they failed to include an E
21 code then they got one of those dreaded irritating
22 pop-up boxes that said, excuse me, you forgot.

1 Please assign an E code and here's the link to
2 take you to them kind of thing. Providers object
3 strenuously to any of those and they fought it for
4 many years. I'm still not sure it's actually out
5 there, but it is official, it's on the
6 requirements list, it's been built and it's coming
7 out sometime soon to a theater near you and it
8 will be there. You could adapt that to this
9 because I would contend that it's not so much the
10 accuracy, it's the consistency.

11 So if you look at the codes for where
12 the DODSER existed but there wasn't the
13 hospitalization with the E code we could certainly
14 find maybe a hospitalization that had superficial
15 cuts to the wrists or asphyxiation or something of
16 that nature that led you to believe there could
17 have been an injury that might have been self-
18 inflicted but you couldn't get there just by using
19 the E code. I think that is an easier sell than
20 CPTs because they're a little less specific. I
21 can't think of one that would be great for that.

22 LIEUTENANT COLONEL BRADLEY: The one

1 that's available in the system with regard to
2 suicide is suicide risk which is a generic 399
3 code which is used for multiple things. It's the
4 all other attachment but it's assigned to suicide
5 risk so that's a problem.

6 DR. COX: I think if you had good E code
7 usage that that would be easier to sell because
8 CPTs don't drive anything for providers and it's
9 very difficult to get them excited about that.
10 It's not the civilian world where they don't
11 maximize their return from the third-party insurer
12 or Medicare or Medicaid by having accurate lists
13 of procedures so we don't train our people to do
14 that and they don't have any impetus to do so.
15 The E code though should be important and is easy
16 and there is this thing coming that could be used
17 by just coding the right things to go with it, but
18 how do you do that? It's not necessarily an
19 injury so how are you going to get the warning
20 box? I don't know. Then you're back to training.

21 Yes, we can train groups of people, at
22 least the psychiatrists and psychologists with

1 inpatient privileges and focus on them maybe and
2 they should at least be consulting, and that was
3 the other thing. A lot of these cases get
4 admitted not to a psychiatric ward or hospital,
5 but because of the injury they've got to go into
6 the medical surgical side first. Then when
7 they're stable they may not even stay in the
8 military hospital. There are some sites that send
9 them all off to a civilian.

10 I guess I forgot to mention for Dr.
11 McKeon's interest, we do look for the purchased
12 care as well as the direct care when we do these
13 analyses and we have that available those with
14 TRICARE benefit. Obviously if it's a Reservist on
15 an active duty and they choose to go see a drug
16 rehab center on their own dime, we don't see that.
17 But if they use TRICARE then we can find those
18 purchased care events.

19 LIEUTENANT COLONEL BRADLEY: The last
20 question again in search of the Holy Grail here.
21 In recognizing how imperfect your data analysis
22 may be with case controls and it may not be to a

1 scientific standard, what does your multivariant
2 regression analysis indicate so far for completed
3 suicides as the things that we as a task force and
4 clinicians and leaders in general might be looking
5 for as the most proximate causal factors for
6 suicide?

7 DR. COX: I'd probably have to demur on
8 that because that analysis isn't finished. They
9 are working on a report and it will be releasable
10 when they're done. I've been talking about it in
11 generalities. As we mentioned, the age, the
12 gender, the time in service, the relationship with
13 deployments are all things that we found with this
14 limited case control study. Some flags that we're
15 looking at regarding contact with behavioral
16 health diagnoses whether they're applied by
17 primary care versus behavioral health specialists
18 remains to be seen. And then issues about the
19 numbers, the intensity of those visits, their
20 spacing and what was offered during them, all of
21 that is still a mystery but there is this concern
22 that we either need to do better when we have

1 people being seen close to the time of the event
2 or it's the ones who actually weren't being seen
3 who turn out to be at greater risk but we just
4 can't say that yet. So there will be more
5 specific details and all the numbers and things to
6 go with it in the near future.

7 COLONEL MCPHERSON: Thank you, Dr. Cox.
8 We appreciate your time this morning.

9 DR. COX: Thank you.

10 COLONEL MCPHERSON: Our final speaker
11 this morning is Dr. Patrick Corrigan. Dr.
12 Corrigan is the distinguished professor of
13 psychology at the Illinois Institute of Technology
14 and associate dean for research. Prior to that
15 Dr. Corrigan was professor of psychiatry and
16 executive director of the Center for Psychiatric
17 Rehabilitation at the University of Chicago for 14
18 years. He has also been the principal
19 investigator of federally funded studies on
20 rehabilitation and consumer-operated services.
21 Ten years ago he became the principal investigator
22 of the Chicago Consortium for Stigma Research, the

1 only NIMH-funded research center examining the
2 stigma of mental illness. A more complete
3 biography on Dr. Corrigan can be found at Tab 3 in
4 your binders.

5 Thank you, Dr. Corrigan, and for your
6 patience.

7 DR. CORRIGAN: Thank you all for
8 inviting me to stop a minute and think about this
9 very important issue.

10 I'm going to attempt to give you some
11 idea of what my background is. I'm a person who's
12 mostly a services researcher wondering how
13 services in the real world play out with the kind
14 of barriers that might pop up, and about 15 years
15 ago we realized stigma would be one of those big
16 barriers. To date almost all our research has not
17 been with the military so I'm very interested in
18 engaging you in some discussion from there. I
19 think a lot of what we have to stay is probably
20 still poignant and relevant.

21 What I want to do in our short time
22 together is do three things. Probably I want to

1 focus most on change of stigma since that's what
2 people who are interested in this area mostly care
3 about. To do that we need to get a bit of a
4 beginning foundation of what we know stigma is and
5 then end up if time allows with implications for
6 evaluating it.

7 I understand that on April 12 you had
8 Linda Langford here. She's an evaluation
9 scientist talking about messaging and suicide
10 prevention. So what I wanted to do was put our
11 work in perspective from what might be other ways
12 of approaching this issue of stigma. Broadly the
13 area of social marketing, more specifically the
14 issue of health communication which is how do you
15 frame messages at the public level that have the
16 biggest impact on health-related behavior.

17 Our group and a lot of other research on
18 stigma has looked at this issue as behavior
19 change, that there are efforts in which the user
20 or the provider or other important agents can
21 endeavor or can pursue and have a significant
22 impact on overcoming stigma and providing

1 opportunities for people to use care. Our group
2 is funded by the National Institute of Mental
3 Health with colleagues from these institutions. A
4 specific area of interest for us is this idea of
5 adherence, the idea of people using treatment and
6 what kind of impact stigma might have on it.

7 I'm sure I don't have to talk to you
8 about stigma being a problem. This is about a
9 20-year-old headline. Analyses of the public
10 media will continue to show this is a problematic
11 issue. What's important about this one headline
12 though is that it reminds us that perhaps one of
13 the biggest stigmas at least to people in the
14 public is the idea that people with mental illness
15 are dangerous and because they're dangerous
16 they're worthy of being feared and because of that
17 they want to be avoided. That's important because
18 people have actually looked at this dangerousness
19 stereotype over the last several years and seen
20 some pretty sobering results.

21 The General Social Surveys, a national
22 survey put every 2 years by the National Opinion

1 Research Center tries to get the blood pressure of
2 certain issues in the public eye. In 1996, they
3 decided to look at the issue of stigma and
4 dangerousness in people with mental illness and
5 they serendipitously used the same items from the
6 1956 survey so that it was a 40-year follow-up.
7 What you see is endorsement of the idea of people
8 with mental illness as dangerous has doubled which
9 is a bit counterintuitive. You would think as we
10 became more educated about stigma that if anything
11 our endorsement of stereotypes would decrease.
12 Equally sobering is in 2006 they repeated this
13 data and they found again the same negative
14 responses.

15 What I want to do is share with you a
16 framework that we have used to understand how to
17 change stigma. In this framework we distinguished
18 between processes, what can an antistigma group do
19 to challenge stigma versus vehicles? What is the
20 medium? What is the procedure you would undertake
21 to realize these processes and change stigma? But
22 first we need to get some idea of what stigma is

1 and we pretty much have come up with this 4-by-3
2 matrix looking at different constructs of stigma
3 which is largely adopted from the social psych
4 literature and contrast it with different types of
5 stigma.

6 Social psychologists will distinguish
7 between stereotypes, prejudice and discrimination.
8 Stereotypes about mental illness for example is
9 that people with mental illness are weak or
10 dangerous. In fact, I'll keep coming back to the
11 dangerous issue about the general public and their
12 view that people with mental illness are
13 dangerous, unpredictable and will harm us as a
14 result. Prejudice is agreeing with the
15 stereotype. It's unavoidable to learn stereotypes
16 in our culture. It's a function of growing up in
17 the culture. People can tell me stereotypes about
18 gays and blacks and women and the like. Those are
19 stereotypes. Prejudice is agreeing with the
20 stereotype, yes, all people with mental illness
21 are dangerous and discrimination is acting on it
22 behaviorally. Therefore, I don't want to hire

1 them or I don't want to serve them. So it becomes
2 a bit of an empirical question on what are the
3 stereotypes, prejudices and discrimination in the
4 military.

5 My hunch is that this data is probably
6 is already out there. In trying to get some sense
7 of for example what do enlisted men or women view
8 as fundamental stereotypes about people with
9 mental illness, the important question here is
10 whose perspective are you looking at so that the
11 perspective would include enlisted personnel for
12 sure, but NCOs and officers and even in addition
13 other important stakeholders as you were talking
14 earlier about the relevance of families, so
15 clearly their perspectives on what the stereotypes
16 of mental illness are are important as well as
17 other faith-based and community leaders.

18 What we've looked at are these
19 structures. Fundamentally for me I ask you to
20 take those three down the side and break them into
21 two, what are people thinking, what are people
22 doing? Thinking is stereotypes and prejudice,

1 doing is discrimination. You can look at those in
2 terms of four different types of stigma. The
3 first type of stigma is public stigma. What does
4 the general public do to people with mental
5 illness in order to put them in a special class
6 and discriminate against them? As a rehab
7 psychologist, this is a big interest of me because
8 I want to be able to get people back to work or
9 living on their own and I want to know what
10 employers will do and landlords will do to endorse
11 the stigma of mental illness and take away
12 opportunities from them.

13 Self-stigma is where the person does it
14 themselves. Yes, all people with mental illness
15 are incompetent. I have mental illness so I'm
16 probably not capable of doing the kinds of things
17 that would be expected of me. The label of
18 avoidance is the issue that you must want to talk
19 about today, and structural stigma, what are the
20 societal, the economic, the political structures
21 that are set up that either tear down stigma or
22 put barriers up? Perhaps the biggest example in

1 the mental-health community is this whole issue of
2 parity, the idea that resources for mental health
3 should be equivalent to the resources for physical
4 health. The question would be similar in that are
5 there structures within the military that
6 unintentionally perpetuate the stigma or
7 discrimination or conversely are there efforts to
8 try to tear them down?

9 The issue I want to focus on mostly
10 today, and keep in mind from my way of looking at
11 this issue this is only one-fourth of the piece of
12 the pie and I keep that in mind because I think
13 some of the questions you will have are also
14 relevant to this idea of public stigma and self-
15 stigma. Label avoidance is the idea of people
16 trying to escape the stigma. In our culture one
17 of the best ways to escape the stigma and escape
18 the labels is don't seek out treatment because
19 when you're seen coming out of the psychologist's
20 office or when you're known to be taking
21 psychoactive medications or when you're known to
22 be seeing a minister and the like, people have

1 significant shame, plus whatever stereotypes are
2 relevant in their community. We did one piece of
3 work with the police force in the suburbs of
4 Chicago and for them the stereotype was that if
5 they came under mental illness they would
6 automatically assume they were incapable of
7 keeping their firearms and so that was a very
8 important stereotype for them that they tried to
9 avoid.

10 For us what we're interested in is how
11 the stigma of mental illness interferes with
12 treatment. Treatment participation is actually a
13 little bit more complex a concept we've come to
14 know than we first thought. I think you want to
15 distinguish the issue between now seeking
16 treatment and not staying in treatment. You know
17 that epidemiologic research suggests one-third to
18 two-thirds of people with serious mental illness
19 will never receive treatment.

20 It's important to say here that I think
21 stigma is a big part of that but by no means is it
22 the only part. Availability of services is

1 important and mental-health literacy is important,
2 but one of the big reasons why people never seek
3 care is to avoid the stigma and the label that
4 comes along with it.

5 In addition, the concern is that people
6 who do seek care do not stay in treatment, that
7 the normal number of treatment sessions is one,
8 that about 85 percent or more of people with
9 mental illness of any kind will drop out or stop
10 using intervention as is prescribed, and we're
11 talking specifically of not just dropping out of
12 therapy but stop taking medications that people
13 are on. Also, those who do stay in treatment are
14 not fully participating in it.

15 Keeping that in mind then we looked at
16 this 3 by matrix for how you actually might change
17 stigma, that if the goal is to decrease the
18 stereotypes about people with mental illness and
19 goal is to get them to use treatment more often,
20 then we have to think of what kind of approaches
21 might we take and we distinguish between processes
22 and vehicles. There are fundamentally three

1 processes people might use to change stigma,
2 education, protest and contact. Education is
3 reviewing the myth of mental illness and
4 contrasting it with the facts.

5 For example, a very common myth is that
6 serious mental illness is rare. We tend to call
7 this the leprosy myth, the idea that God has
8 struck down this certain class of people, this
9 small, rarified group of people, for their sins
10 and hence this idea that there really aren't a lot
11 of people with this kind of disorder. In reality,
12 schizophrenia is eight-tenths of 1 percent of the
13 population which in a place like Chicago is about
14 64,000, but that's schizophrenia. Bipolar
15 disorder is about three times the rate of
16 schizophrenia, and major depression is about the
17 order of three times bipolar disorder so that
18 epidemiologic research at any one time suggests 1
19 out of 5 people meet the criteria for one of these
20 serious mental illnesses.

21 So it's not a rare disorder to which
22 people will say if it's not a rare disorder then

1 how come you don't see more? That's because we
2 Americans are smart enough to know to keep it in
3 the closet. When you're in a room with people,
4 soldiers, students, any kind of group of people,
5 statistically it's likely that half the people in
6 that room in their lives will get one of these
7 serious mental illnesses.

8 Education is talking about the myths of
9 mental illness versus the facts. Protest is
10 trying to review stigmatizing images and a shaming
11 on us for thinking that way. For example, the
12 daily news has get the violent crazies off the
13 streets and we actually have a show of slides like
14 this ending up with the message that it's wrong
15 for us to have these viewpoints, that it's a
16 stigmatized group, that we should stop pursuing
17 this kind of approach. Generally research
18 suggests at least for changing attitudes that it
19 doesn't work very well, that if anything it tends
20 to have this rebound effect, this don't tell me
21 what to think kind of idea.

22 Social psychologists like to talk about

1 the white bear, so that in the next 5 minutes do
2 not allow a white bear in your head, and my hunch
3 is that people are really working at that now with
4 the Klondike bear bouncing around in their heads.
5 It's hard to suppress an idea. It's hard to tell
6 a group not to act on that idea. So if the goal
7 is to go to a group, to go to a group of NCOs for
8 example, and change their attitudes about mental
9 illness, this sort of protest or sort of punishing
10 sort of approach will actually probably make it
11 worse.

12 Contact. We've worked with a gentleman
13 named Bob Lundine who is a person with
14 schizoaffective disorder to tell this story. In
15 this kind of contact research, Bob comes in and
16 tells this story with these key points. One of
17 the points is the idea that he has a serious
18 mental illness called schizoaffective disorder and
19 what's part of this? That the importance of
20 talking about childhood is not unusual, that the
21 public tends to view people with mental illness as
22 somehow boring, strange or scarred, that in fact

1 he had a sort of "normal" high school and that
2 college years is when this illness tended to come
3 back on him. That this is a traumatic event, that
4 this isn't test anxiety or the normal kind of
5 depression, that it's disabling, and that despite
6 all that he was able to achieve several
7 accomplishments, the kind of status that's
8 appropriate for his cohort, so people are able to
9 live independently, work successful jobs and build
10 adult and mature relationships with other people.

11 We've done some research, this is more
12 social psychological research of randomized design
13 in an experimental setting on different groups of
14 people, and I wanted to show you two of the
15 studies because I think it illustrates some
16 interesting issues about examining this. We took
17 a group of 152 people and randomized them to
18 education, protest and control for control. The
19 education was the myth of mental illness versus
20 the facts. Protest was shame on you. Stop
21 thinking that way. Control was Bob Lundine
22 telling his story. And control is the control

1 group. We collected data on what's grossly at
2 this point called the mental illness stigma scale.
3 We collected that data before into the conditions
4 and significantly after. What we found is I want
5 to show you two graphs.

6 This is an important graph because this
7 is looking at the issue of stability, the issue of
8 does the psychosis go away. It's very popular in
9 the civilian literature to say mental illness is a
10 brain disorder thinking that when the public views
11 mental illness as a brain disorder they'll let
12 them off the hook, they won't be so demanding of
13 them, they'll give them some sympathy as it were.
14 For the most part, in mental illness as a brain
15 disorder there's a great effect on whether or not
16 you're to blame for your mental illness and also
17 it has a huge effect on whether people will get
18 better. So when you put around this idea of
19 mental illness as a brain disorder it tends to
20 increase the solidity in which the public looks at
21 this sort of thing. In this case we were looking
22 at stability, whether or not the view that people

1 with mental illness will change, will get any
2 better.

3 This is interesting both for
4 methodological reasons and outcomes. Look at the
5 control condition first. Reductions is good.
6 When you look at the control condition you see a
7 big reduction in its own right. The reason you
8 see a big reduction in its own right is because of
9 social desirability, that living in Western
10 cultures, living in our culture, we realize you
11 don't want to come out looking like a bigot and if
12 people are asking you questions twice about this,
13 people tend to game the exercise and realize you
14 want me to see whether I've gotten any better so
15 that just doing nothing leads to big reductions.
16 Statistically to make any sense of this you have
17 to look at the interaction effect, the differences
18 between education and control in pre and post and
19 differences between contact and control in pre and
20 post. In fact, with education and contact there
21 are significant interactions so that they create a
22 significant difference compared to the control

1 group.

2 Another interesting thing is that the
3 protest group actually didn't change much, so that
4 despite social desirability, it seemed to suppress
5 their sense of believing that any kind of positive
6 benefits -- one more graph from that study, again
7 this is looking at the controllability of
8 depression, the idea of blaming people with mental
9 illness. The way the score works is the higher
10 the score, the less likely you are to blame
11 people. What you find here is mostly what you
12 find in a lot of research, education tends to lead
13 to a little improvement but not much, contact led
14 to a huge improvement. So we were really
15 interested in looking at this issue of contact
16 versus education. I think education is a very
17 popular way in which Americans like to respond to
18 social problems, and don't get me wrong. I think
19 there is some benefit in that. The idea that we
20 quickly put together a manual and spell out the
21 facts about certain illnesses or conditions and
22 juxtapose that against the myths and it turns out

1 to be some kind of big impact.

2 What we were interested in is looking at
3 the effects of education versus contact and did it
4 vary depending on what you were talking about. We
5 randomly assigned people to four conditions, two
6 conditions about education, two conditions about
7 contact, so we threw protest out of the picture.
8 What they talked about in the conditions we
9 specified so that the education condition were the
10 facts versus the myths about whether people are to
11 blame for their illnesses. Dangerousness is the
12 facts and the myths versus whether or not they're
13 dangerous, there should be some ways to avoid
14 being frightened of. Contact was Bob telling his
15 story about whether he's responsible for it and
16 Bob telling his story about dangerousness. And to
17 remind you, Bob was my colleague who has
18 schizoaffective disorder. What's important about
19 this is several. Amongst other things, one of the
20 things that's important about it is that it
21 actually had follow-up data so we could see what
22 kinds of effects were maintained over time. So we

1 were interested in seeing how issues like
2 dangerousness and avoidance improved or not so
3 over time.

4 I'm going to show you three graphs.
5 They're all set up pretty much the same way.
6 Control is the control condition we talked about.
7 Again you see some small improvement there, so
8 that's the social desirability effect. You have
9 two education conditions, one on dangerousness and
10 one on responsibility. And you have two contact
11 conditions, one on dangerousness and one on
12 responsibility. What you find is pretty much what
13 we found over studies over the last several years.
14 Education leads to small effects, contact leads to
15 big effects. Dangerousness which is fundamentally
16 an attitude. We also came up with a proxy of
17 avoidance and whether or not you want to stay away
18 from people with mental illness. Again you see a
19 tiny effect in terms of education and a huge
20 effect in terms of contact. Come back later, come
21 back 2 weeks later, whatever effects there were to
22 education have gone away and contacts led to big

1 change. Which suggests to us one of the big ways
2 in which you want to challenge the stigma of
3 mental illness is terms of this idea of
4 facilitating interactions with people with mental
5 illness. So I came in at the very end of the
6 discussion prior to the one that we just heard and
7 they talked about having veteran peers which would
8 be quite consistent with the kind of ways we would
9 argue you want to challenge and take on the stigma
10 of mental illness.

11 We've been talking about protest,
12 education and contact and the vehicles in which
13 you do it largely might be looked at in terms of
14 media based and in vivo where oversimplifying it
15 entirely is media based, maybe some sort of public
16 service announcement approach or in vivo might be
17 some local targeted way of dealing with the stigma
18 of mental illness.

19 Let's talk about public service
20 announcements. The Substance Abuse and Mental
21 Health Services Administration has produced
22 several PSAs over the last several years and

1 actually they're ready to go field yet another.
2 This is actually one put together by Glenn Close
3 whose sister Jesse Close has bipolar disorder and
4 in this 30-second public service announcement
5 which had some wide play around the media, what
6 you are people pared up.

7 So there was a man with a yellow shirt
8 that said schizophrenia and next to him was a
9 woman that said mother. In this case you had a
10 man with PTSD, next to him was a person that said
11 battle buddy. I went and did a presentation at
12 the Uniformed Services University and actually met
13 the lady on the right who was the general and the
14 gentleman on the left is the person with PTSD,
15 then finally Glenn Close and Jesse Close. I used
16 this because some people may have seen this in the
17 media and one of the benefits of Glenn Close doing
18 this kind of thing is the immediate cache. She
19 was on "Oprah" and other talk shows and it had a
20 pretty big impact.

21 What does the research show about the
22 public service announcements? One thing you see,

1 this is a sort of collection of research in public
2 serve announcements. One thing you see is in
3 January 2008 the Substance Abuse and Mental Health
4 Services Administration put out a public serve
5 announcement and this was a stratified random
6 population that they recruited and what they found
7 pretty interestingly is 31 percent of the people
8 who they interviewed actually remembered seeing it
9 which to me is pretty impressive. Coming back a
10 year later it's still around 28 percent so there's
11 still a pretty significant impact in terms of
12 whether people remember seeing the public serve
13 announcement and if PSAs are going to have any
14 impact they have to meet that criteria first, that
15 people have to remember at least seeing it.

16 What a lot of public serve announcements
17 have done is they've developed websites. Again
18 this is the SAMHSA website, or much more relevant
19 to work you all are doing is realwarriors.net
20 which is put out by the Center of Excellence, an
21 outreach program, and on this website which is
22 typical of most websites there's basic useful

1 information.

2 In addition to that there are direct
3 links to the Suicide Prevention Lifeline so there
4 is usually a hot button that people can go to
5 right away if they're currently in need. They
6 also have other websites that are relevant, for
7 example, afterdeployment.org which is a website
8 dealing with that group of people. They tend to
9 have live chat rooms.

10 What's exciting about websites both in
11 terms of having a real meaningful impact on people
12 and studying that impact is going to websites
13 potentially seems to be a good way of benchmarking
14 whether or not any kind of public serve
15 announcement has an impact on people. In fact,
16 one study they showed is they looked over the
17 course of a 3-month blanketing of a public serve
18 announcement and what kind of impact it had in
19 terms of going to websites, and it went from 2,500
20 people going to the website to 8,000 people going
21 to the website, a ratio of 2.8 that is pretty
22 good. Here's a sobering thing when you think

1 about this because that public serve announcement
2 was in a community of eight states with millions
3 of people. One of the states was California,
4 about 150 million people, and in that state of 150
5 million people, the number of people who went to
6 the website went from 2,000 to 5,000. If you
7 can't see it down at the lower bottom, that would
8 be the effect size of it.

9 What's equally sobering about it is of
10 those people who went to the website, about 88
11 percent left after 1 minute was up or less, so
12 that people are going to the website and they're
13 not sticking at the website. Some people will say
14 to me that really is no different than other
15 public serve announcement campaigns in terms of
16 what kind of hit rate they got which is true but
17 still sobering. What kind of effect can these
18 websites have if people aren't going to them and
19 sticking at them?

20 In addition, what I would say is the
21 committee needs to consider promoting some sort of
22 interaction between what is traditional social

1 marketing PSA ways of looking at these kinds of
2 things and much more in vivo local ways. One in
3 vivo program which is a wonderful example is the
4 National Alliance of Mental Illness in Our Own
5 Voice and it's a program developed by people with
6 mental illness who go out and tell their story.
7 In another study we randomized people with three
8 conditions. Education was considered our
9 baseline. This is the myths versus the facts.

10 The original program of In Our Own Voice
11 was 90 minutes long and their intention was to,
12 for example, go to Rotary and tell their stories
13 or go to the police roll call in the morning and
14 tell their stories, and I think you guys quickly
15 realize that 90 minutes is an unbelievable amount
16 of time to ask from anybody. So we reduced it
17 down to 30 minutes with a lot of feedback from
18 them and found out as a result that education
19 actually led to fewer positive changes than the 30
20 minute and the 90 minute, and actually in these
21 results you also find that the 30-minute data is
22 about the same as the 90-minute data. So this

1 30-minute program worked about as effectively as
2 the 90-minute program and both of those led to
3 pretty significant differences.

4 Another part of good stigma change
5 whether it be at the level of PSAs or more at the
6 level of in vivo is the idea of targeted change
7 and local change. To me I think we're pushing for
8 trying to move away from this idea of educating
9 and affecting the entire the population. I think
10 partly that's the goal of public serve
11 announcements. Again Glenn Close can get out
12 there and get this message out there really fast
13 and has huge cache in terms of the population
14 remembering that kind of thing. I'll go around
15 for example and say how many people remember the
16 Glenn Close thing? How many people remember these
17 other ones that they did? About 1 out of 10
18 remember the SAMHSA ones, but about 1 out of 5 to
19 1 out of 4 remember the Glenn Close one. So it
20 had some pretty big impact. The problem is we're
21 trying to affect the overall population rather
22 than trying to target it.

1 For me targeting has been looking at
2 these groups like landlords and health care
3 providers and there is some very sobering research
4 that suggests for example that if a person with
5 mental illness goes to a physician and during the
6 interview the physician finds the person has
7 schizophrenia, they're significantly less likely
8 to be referred to specialists. Particularly the
9 vignette that people use in this situation was
10 referral to a cardiologist. You see difficulties
11 with legislators and the like. So of course one
12 of the big targeted groups for what we do is we're
13 trying to move out of these big social areas which
14 have importance but not the goal here to talk
15 about the distressed person. The distressed
16 person we're most interested in, the soldier with
17 PTSD, hold the phone, also talk about the sailor,
18 the Marine or the airman and the one idea we'll
19 place for you is that chances are the stigma for
20 soldiers varies from sailors and Marines and the
21 like.

22 Local stigma change, we'll start with

1 the idea of trying to impact the soldier or sailor
2 and look for local variables that might be
3 relevant. What I would argue is that probably
4 local relevant variables would be branch of the
5 service or whether they're enlisted personnel,
6 noncommissioned officers or officers. What kind
7 of disorder is it that you're talking about?

8 One of the most interesting things is
9 ethnicity or gender. We actually were funded to
10 do a study about 4 years ago looking at the stigma
11 of mental illness in African Americans on the west
12 side of Chicago. What we found most interesting
13 is a lot of people in that community said that
14 going to services for mental health is letting
15 down your church, that the purpose of your church
16 is to handle these kinds of personal needs and
17 seeking outside the church is problematic. So
18 likely this whole idea of stigma change is going
19 to vary by ethnicity or gender.

20 An equally interesting and perhaps
21 provocative issue is doing it locally, not just
22 locally by service branch, but locally perhaps by

1 base or by unit. Of course, we can't make these
2 decisions lightly because we realize that any kind
3 of discussion about people with mental illness has
4 huge risk and so doing these kinds of local
5 programs you have to have some sense of what the
6 risk is and how the person can be protected.

7 The benefits of a targeted approach to
8 change is its impact on the message, the medium
9 and the outcome. The message is this is the type
10 of stereotype you're dealing with and the fact
11 that that type of stereotype is not true and more
12 importantly shouldn't lead to some sort of
13 discrimination. The medium is not just public
14 serve announcements, not just in vivo, but the two
15 of them together. Which is interesting because it
16 would require partly to think in a different way
17 in that issues of social tend to be in one camp
18 and people with this kind of in vivo focus tend to
19 be in another camp -- somehow to put it together
20 in some kind of important overall campaign and
21 program.

22 Then the outcome. What do you want to

1 fix? What you want you fix in some ways isn't
2 that hard a question at least when you look at it
3 in terms of valuation. As a rehab person what I
4 want to fix is I want more employers to interview
5 people with mental illness and I want more
6 employers to hire people with mental illness. In
7 the issue we're talking about here, I want more
8 enlisted men and women not to avoid services, and
9 of course we realize not to do something is not a
10 good target for understanding for evaluation.
11 More importantly, I want to know how we can get
12 more enlisted men and women to seek out services,
13 and once they go into services to stay in services
14 and participate fully.

15 The last point I had here was this whole
16 idea of how to evaluate the interventions. What
17 does the science say? The good news is there's a
18 lot of research out there with a lot of points
19 about what the science says and I didn't feel like
20 I'd have enough time to go into it other than the
21 ones I showed you. We've made some effort of
22 trying to summarize this into a cogent way of

1 approaching the issues of stigma change, and about
2 4 years ago we prepared this manual "Beat the
3 Stigma and Discrimination for Advocates" on how to
4 change the stigma of mental illness which I
5 understand is in your electronic archive for those
6 of you who want to look more at the issue.

7 Even more importantly, based on NIMH
8 research we've come up with a pretty big toolkit
9 of about seven measures that have been pretty well
10 supported in our research about how to look at
11 this issue of stigma and mental illness. As we do
12 more and more work we're more and more interested
13 in small specific groups. As I say, we're doing
14 research right now with police officers and what
15 the stereotypes are relevant to police officers
16 are different than this "group" we have in our
17 toolkit. So my hunch is the same thing would
18 apply in terms of trying to make sense of what the
19 stigma and stereotypes are for enlisted men and
20 women and this may be a good model for that kind
21 of approach or we may need additional research to
22 get some sense of what the relevant stereotypes

1 are.

2 Again in your electronic archives we've
3 provided a copy of the bibliography of work we've
4 done in the area, the toolkit and the four
5 lessons, and my email if you'd like to talk more.
6 Questions or comments?

7 COLONEL MCPHERSON: Thank you, Dr.
8 Corrigan. Are there any questions? Dr. Bradley?

9 LIEUTENANT COLONEL BRADLEY: John
10 Bradley here. I'd like to follow-up on one aspect
11 of stigma. Has your group looked at the question
12 of stigma as a result of hopelessness about
13 treatment, that treatment doesn't work; if it's a
14 brain disease, why should I go anyway?

15 DR. CORRIGAN: That's a good predictor
16 of whether seek out treatment. Related to it is
17 the whole idea of self-determination, do you have
18 the belief that participating in treatment will
19 first be relevant to your goals and second will be
20 change your goals in a direction that's positive
21 and important?

22 Some people talk about this in terms of

1 mental- health literacy. Again the idea of
2 mental-health literacy is learning the facts about
3 illnesses and treatment and mental-health literacy
4 seems to be less implicated here than it does
5 again of having models of people who sought
6 treatment who are people worthy of being a model
7 for me and they've done well by seeking treatment.

8 My brief way of approaching would say
9 the things that the military is already doing to
10 show the average GI Joe and Jane approaching these
11 kinds of issues in a competent way that protects
12 their role in the military the more we are to tear
13 down the stigma.

14 MAJOR GENERAL VOLPE: Dr. Berman?

15 DR. BERMAN: First of all, thank you
16 very much. It was a very understandable and
17 terrific presentation. Can you comment a little
18 bit about sustainability of both impact and
19 change? That is, what kind of duration and what
20 kind of impact is necessary to accomplish true
21 change of attitude or belief over what period of
22 time?

1 DR. CORRIGAN: What we would like to do
2 is almost have a psychiatrist's or psychologist's
3 viewpoint about this, I'm going to go and I'm
4 going to give you a pill and you're going to get
5 better. What we know about psychology and
6 psychiatry is you have to maintain the
7 intervention over time, so it's the same thing
8 like stigma change. Our goal is to go out and hit
9 you with a PSA and think we're going to solve the
10 problem that it's going to go away. I think one
11 of the challenges is how the military provides and
12 maintains antistigma programs that are relevant to
13 the men and women they're trying to address. One
14 time can end up with significant changes but won't
15 maintain over time.

16 COLONEL McPHERSON: Are there any
17 further questions?

18 DR. HOLLOWAY: Thank you so much for
19 your presentation. I'm wondering based on your
20 knowledge of the literature on stigma what are
21 some of the recommendations that you have for the
22 task force pertaining to suicide prevention within

1 DOD?

2 DR. CORRIGAN: I think you want to like
3 any kind of work avoid reinventing the wheel, so I
4 think you need to find out what's out there.
5 Again the Center of Excellence has produced this
6 website of real warriors. I was at a meeting with
7 USHUS and there are quite a few people in the
8 military trying to address these kinds of things,
9 and Bob Rosano is doing a lot of good work in that
10 regard. My hunch is our natural inclination is to
11 pursue public serve announcements and
12 cross-population sorts of interventions. Again
13 I'm not saying they're not useful. Glenn Close
14 hit 100 million people the first week she went on
15 TV and that's a big impact. I think you're
16 looking for much more slowly locally maintaining
17 messages about mental illness and mental-health
18 services sorts of stuff over time.

19 We told you we did this work in the
20 black community that showed the black community at
21 least in the study we worked at was concerned
22 about mental health not fitting in their view of

1 what the ministry is. So we followed this up with
2 a public health program sort of bastardizing the
3 New Testament of give to Cesar what's Cesar's and
4 give to God what's God's, so give to the minister
5 what spiritual issues and give to the psychologist
6 what's mental-health issues and try to maintain
7 that over time.

8 COLONEL MCPHERSON: Are there any other
9 questions? Dr. Litts?

10 DR. LITTS: Thank you. I think this is
11 a nice complement to what Linda Langford presented
12 at our last meeting. And I also think it's very
13 important for us as we're thinking about stigma to
14 unpack it to this stereotype, prejudice,
15 discrimination. One of the problems that we've
16 seen in our site visits is that there is a lot of
17 discrimination out there. People who are
18 identified as needing mental-health care get
19 treated very differently and some of that is by
20 reg because of the military's mission, but a lot
21 of it is just because of elective behavior in
22 their chain of leadership. I think that we've got

1 something here much more difficult to address than
2 mere perceptions so I think that your advice about
3 needing a lot more than a public relations or
4 public education campaign is very helpful.

5 DR. CORRIGAN: Let me again echo that
6 you need to think about who are the targets of
7 this. Clearly the enlisted men and women are
8 targets, but no doubt people up the chain of
9 command who are relevant to their day in and day
10 out messages are very important, so
11 noncommissioned officers I think would be really
12 essential. Also the older I get, the worse my
13 memory gets, and hopefully you can help me recall
14 this. Last year or so an active-duty General in
15 the military came out with PTSD and stayed in the
16 military, by the way. That's gutsy. That's a
17 huge message. That's not enough for the sailor on
18 board the ship because then he's going to need his
19 local noncommissioned officer who he will be
20 giving that message to, and any of the stigma
21 needs to translate into some sort of specific
22 behavior, not just I want you to start thinking

1 bad things about people with mental illness, it's
2 I want you to think that if you have a mental
3 illness you can fix it or you can help it or
4 something and here's the treatment to do it.

5 COLONEL McPHERSON: Thank you very much,
6 Dr. Corrigan. We appreciate you coming out for
7 us. Thank you.

8 DR. CORRIGAN: Thank you.

9 COLONEL McPHERSON: At this point we
10 would be able to open the meeting up to public
11 comment, however, we have run over our time and we
12 have no one signed up to make a public comment.
13 So I would like to remind people in the audience
14 or anyone else that everyone does have the
15 opportunity to submit written statements to the
16 task force. They may be submitted today at the
17 registration desk or by email at dhb@ha.osd.mil,
18 or may be mailed to the Defense Health Board
19 office, and again those addresses are available
20 both in the Federal Register and at the
21 registration desk outside this room.

22 MAJOR GENERAL VOLPE: At this time this

1 concludes the morning session. We're going to go
2 ahead and break for lunch.

3 (Whereupon, at 12:17 p.m., the
4 PROCEEDINGS were adjourned.)

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1 CERTIFICATE OF NOTARY PUBLIC

2 I, Carleton J. Anderson, III do hereby

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